

EAL Program Newsletter

Fall 2021



Spring 2021 MATESL graduates (from lower left): A. Dang, S. Staples, J. Reinhardt, A. Okhotnikova, I. Rian, M. Mejia, D. Atkinson, C. Tardy, G. Siahaan



EAL at the Tucson Botanical Gardens in September 2021 (clockwise from lower left): J. Reinhardt, C. Tardy, S. Staples, E. Abin, M. Filangieri, B. Senel, L. Bauemlisberger, A. Kladijeva's Babushka, E. Palese, B. Dharmala, D. Avci, A. Kladijeva, B. Febriarti, I. M. Razcon, S. McCallum

What's Up with EAL

The English Applied Linguistics program is nearly back on track this semester, with several classes meeting in-person. It's great to see everyone's faces, even if they're still behind masks. We've had 2 speaker series events -- Prof. Jon Reinhardt presented a brown bag talk on his research on digital game-based language learning, and Dr. Randy Sadler and Tricia Thrasher from the U of Illinois (Sadler is a grad of EAL and SLAT!) presented on virtual reality and language learning. In November we're having another Roundtable talk on Teaching English as a Global Language, with practitioners in the field, including several graduates of the program, talking about their experiences. We're also offering workshops on putting together conference proposals and applying for doctoral studies, and our student group REAL (the Representatives of EAL), now an official student organization, is offering a variety of social and study activities.

News

Congratulations, 2021 Grads!

In May 2021 the MATESL program graduated Anh Dang, Kaitlyn Estrada, Marisa Mejia, Anna Okhotnikova, Bethany Renaud, Issam Rian, and Gomal Siahaan. It was a difficult second year for them, but they finished the degree successfully and are off in various corners of the world (although two, Anh and Issam, are still with us in the SLAT PhD). We wish them the best of luck and look forward to hearing of their successes.

Welcome, new students!

In Fall 2021 we welcomed new students Dilara Avci, Chance Cockrell, Bayu Dharmala, Bekti Febriarti, Alona Kladijeva, Maria Razcon, and Andrey Shamshurin. We also welcomed new Assistant Professor of Practice Dr. Emily Palese as the Assistant Director of Global Foundations Writing; she will be partially affiliated with EAL and teach for the program.

Faculty Accomplishments

Hayriye Kayi-Aydar

In Spring 2021, Dr. Kayi-Aydar published an article in the journal *System* entitled "A framework for positioning analysis: From identifying to analyzing (pre)positions in narrated story lines". With N. Polat and L. Mahalingappa as her co-editors she published a volume by *Multilingual Matters* entitled *The preparation of teachers of English as an additional language around the world: Research, policy, curriculum and practice*. With co-author B. Eröz she published a chapter in that volume entitled "Preparation of teachers of EAL in Turkey: Research, policy, curriculum and practice".

At the 2021 American Association of Applied Linguistics (AAAL) Conference Dr. Kayi-Aydar presented a colloquium paper entitled "The sociocognitive relationship between emotions and teacher agency: Evidence from teacher narratives" as well as a presentation with L. Mahalingappa and N. Polat entitled "Faculty and institutional readiness to teach international students in educator preparation programs in the U.S." She also delivered a keynote speech on positioning theory at the Boston Area Pedagogy Conference in the spring.

Jonathon Reinhardt

In Spring 2021 Dr. Reinhardt published a chapter, "Not all MMOGs are created equal: A design-informed approach to the study of L2 learning in multiplayer online games," in an edited volume published by Bloomsbury entitled *The State of Play: Digital Games and Language Learning: Theory, Development, & Implementation*. With co-author C. Blume he published a chapter entitled "Gaming as a critical language learning practice" in an edited volume published by Narr entitled *Kritische Fremdsprachendidaktik. Grundlagen, Ziele, Beispiele* (Critical Foreign Language Pedagogy: Foundations, Goals, Examples). He presented an online talk for Wesleyan University entitled "Mechanics, dispositions, and styles: Considerations for the design of gameful language learning environments", and another for Brown University entitled "Digital literacies in the language classroom: Participatory, multifarious, and everyday." Finally, he began consulting with Curriculaworx, an educational game developer, on the creation of a game to develop Arabic translation skills in US Air Force translators at the Defense Language Institute.

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In Summer 2021 Dr. Reinhardt was promoted to full professor and assumed duties as EAL program director for AY 21-22. In Fall 2021, to date, he published a chapter with co-author and recent SLAT PhD graduate Yiting Han entitled "Learnful L2 gaming: The wisdom of the wild" in an edited volume published by Springer entitled Language Education in Digital Spaces: Perspectives on Autonomy and Interaction. He served as a mentor to student participants in a two-day "L2 Learning Game Hackathon" at U Washington sponsored by the Technology Flagship of U Hawaii. He was awarded a donation to fund 'The Clarify Initiative', a project to address development of critical digital media literacies and raise awareness of disinformation and propaganda, especially in digital contexts. The project will begin with revision of the English 406: Modern English Grammar curriculum to develop critical language awareness, that is, the understanding of social, political, and ideological aspects of language, linguistic variation, and discourse.

Shelley Staples

In Spring 2021 Dr. Staples published two articles, both using the Corpus and Repository of Writing (Crow). The first, entitled "Citation practices of L2 writers in first-year writing courses: Form, rhetorical function, and connection with pedagogical materials", co-authored with J. Gao, recent SLAT PhD graduate Adriana Picoral, and L. MacDonald, was in the journal Applied Corpus Linguistics, and the second, with Adriana Picoral and Randi Reppen, entitled "Automated annotation of learner English: An evaluation of software tools" was in the International Journal of Learner Corpus Research. She also published a chapter with Julieta Fernandez from the Department of Spanish and Portuguese entitled "Pragmatic approaches" in the edited volume Handbook of SLA and Corpora published by Routledge

Dr. Staples presented her research at AAAL, TESOL, CALICO, BALEAP (British Association of Lecturers of English for Academic Purposes), and Corpus Linguistics (University of Limerick, Ireland) in Spring and Summer 2021. She is excited to be teaching a new course that she developed for the MATESL program this fall, ENGL 560, Teaching Listening, Speaking, and Pronunciation.

Christine Tardy

In Spring 2021, Dr. Tardy presented a session titled "Genre-Based Writing Instruction: Frequently Asked Questions—and Answers" with Ann Johns and Nigel Caplan at the 2021 TESOL Convention and a poster titled "Identifying and Analyzing Genre-Related Episodes (GREs) in Multilingual Collaborative Writing: A Methodological Approach" with SLAT student Hongni Gou at the 2021 American Association for Applied Linguistics (AAAL) Conference. At AAAL, she also presented as part of the Graduate Student Council's event, "Developing Strategies for Publishing and Interviewing Along the Way to the Job Market."

In Summer 2021, Dr. Tardy presented a paper at the 6th Asia-Pacific LSP & Professional Communication Association virtual conference, "Why Do I Follow Like 100 Epidemiologists on Twitter?": Public Engagement with Epidemiologists' Tweets," and spoke on an invited panel, "Second Language Writing: What Lies Ahead in the New Normal," at a virtual webinar hosted by Chulalongkorn University of Bangkok, Thailand. She also co-organized a colloquium with SLAT graduates Jeroen Gevers and Bruna Sommer-Farias titled Research and Teaching Academic Genres in a Changing and Interconnected World at the (virtual) Association Internationale de Linguistique Appliquée (AILA) World Congress in The Netherlands.

In Fall 2021 to date Dr. Tardy has published an article in the Journal of Second Language Writing entitled "The Potential Power of Play in Second Language Academic Writing", and with recent RCTE PhD graduates Brad Jacobson and Madelyn Pawlowski, a chapter entitled "'Make Your 'Move': Writing in Genres" in the volume Writing Spaces (vol. 4) published by the WAC Clearinghouse.

Student Activity

Representatives of English Applied Linguistics

In October, REAL successfully maneuvered the bureaucratic hoops and was approved as an official ASUA-recognized club! This development will provide the club with access to funds for travel to TESL-related events, program promotion, and fundraising opportunities. REAL also organized a student outing to Tucson Meet Yourself, where lots of food was consumed. On the program of future events is a November Friendsgiving event, and next semester, and film screening series!



REAL fun at TMY!