**Mock Interview (for those students who sign up for this voluntary activity)**

Employing discussion followed by individual scoring of each rubric by each faculty member, the committee assesses the following aspects of student performance and also provides an overall assessment (all scores accumulated by the program are periodically pooled, evaluated, and presented to the literature faculty for consideration of possible improvements to the program though changes in program design):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Surpasses | Meets | Barely Meets | Fails to Meet |
| Ability to field and cogently address questions that are likely to be posed by a hiring committee in the student's fields |  |  |  |  |
| Professional self-presentation |  |  |  |  |
| Thorough knowledge of the fields addressed by the dissertation |  |  |  |  |
| Ability to present expertise in the student's teaching fields |  |  |  |  |
| Thorough preparation about the school and program that is posited as doing the interview |  |  |  |  |
| Overall assessment of student learning |  |  |  |  |