

## GRADUATE COURSE SYLLABUS POLICY

*Approved by the Faculty Senate, 1/25/16*

The following elements are minimally required in a syllabus for a Graduate Level class.

1. The name, title, availability and contact information of the primary instructor(s) and other members of the instructional team.
2. A description of the course content, goals and objectives.
3. A clear and precise description of the workload expectations and course requirements for the class.
4. A description of the grading scale and how student work will be evaluated.
5. A statement of any special policies for this specific class as determined by the instructor (e.g. attendance, participation, limitations on the use of electronic devices, details regarding academic integrity, etc.).
6. A statement for reasonable accommodations provided by the Disability Resources Center, <http://drc.arizona.edu/instructors/syllabus-statement>.
7. A statement that the workload and course requirements are subject to change at the discretion of the instructor with proper notice to the students.

The following elements are recommended but not required for a syllabus for a Graduate Level class:

1. A list or schedule of topics or readings, if appropriate.
2. A list of links of resources for students
3. A list of links about University Policies and student rights, responsibilities and accommodations.

The syllabus is not limited to these required and recommended components.

See: [grad.arizona.edu/policies/academic-policies/resource-links-and-best-practices-graduate-syllabi](http://grad.arizona.edu/policies/academic-policies/resource-links-and-best-practices-graduate-syllabi) for useful links and information on the best practices on constructing effective syllabi.

**Note:** In classes that are co-convened with undergraduate classes (400/500-level classes), the instructor may either have a single syllabus for the jointly convened class or separate syllabi for the graduate and undergraduate offerings. If a single syllabus is used it must meet the requirements of both the Undergraduate and Graduate syllabus policies and must clearly distinguish between graduate and undergraduate requirements and workload expectations.

**Effective Term:** Summer and Fall 2016 for all graduate courses