The Fall semester was filled with the speaker series, conferences, and other events, and Spring looks just as busy. We are looking forward to it, with considerable representation at our two big conferences: TESOL and AAAL. In this newsletter, we highlight the Fall publications, upcoming presentations, and other accomplishments of not only faculty but our current students and alums, some of whom are in the SLAT PhD program, and all of whom we still consider part of the EAL community. We hope everyone has a great 2019!

Recent Publications and Accomplishments

- Alum Jenna Altherr Flores (2015) was the recipient of the TESOL Int’l Foundation’s Doctoral Dissertation Grant and the University of Arizona Grad College’s Russell J. and Dorothy S. Bilinski Fellowship. Congratulations Jenna!

- Alums Lauren Harvey (2016) and Emily Palese (2016) co-authored a publication entitled “#NeverthelessMemesPersisted: Building critical memetic literacy in the classroom” in the Journal of Adolescent and Adult Literacy.

- Alum Angel Steadman (2010) co-authored a piece titled: "Preparing the online administrator: A needs analysis of Intensive English Programs in the US" in CALICO Journal, and an edited volume chapter with Professor Hayriye Kayi-Aydar titled: "Teacher agency in the context of teacher retention: Narratives of teachers who leave". Angel is currently serving as President of AZTESOL, and encourages any EAL students or graduates to become members and get involved.


- Professor Hayriye Kayi-Aydar published a book: “Positioning Theory in Applied Linguistics: Research Design and Applications” with Palgrave-Macmillan. She also co-edited a special volume of the journal System on teacher agency and co-authored an article in the journal Action in Teacher Education titled: “Socratic circles in professional development sessions: Negotiating peripheral participation and membership in building a community of practice”.


- In 2019, Professor Shelley Staples will publish two articles on corpus-based analysis in English for Specific Purposes Journal, “Using corpus-based discourse analysis for curriculum development: Creating and evaluating a pronunciation course for internationally educated nurses” and with colleagues, “A corpus-based analysis of grammatical complexity as a measure of international teaching assistants’ oral English proficiency”. She is also publishing two chapters in edited volumes, one on multi-dimensional analysis and the other titled “Corpus linguistics approaches to L2 pragmatics research”.


Last Fall we were honored to welcome Dr. Fang Xu from Nanjing University and Dr. Peter De Costa from Michigan State to our EAL Speaker Series. We were also one of the program sponsors for L2DL, the Second Language Digital Literacies conference hosted by the UA’s Center for Educational Resource in Culture, Language, and Literacies, at which several of our current students and alumni presented research. This Spring we are looking forward to hosting Dr. Okim Kang from Northern Arizona University, Dr. Perry Gilmore from the UA College of Education, and Dr. Andy Curtis of Anaheim University. We are also looking forward to the SLAT Roundtable (see below) and the SLAT Speaker Series, which will include Dr. Luke Plonsky of NAU and Dr. Jim Gee of ASU. EAL students, alumni, and friends are all welcome at the talks.

At the 2019 TESOL International Convention and Language Expo in Atlanta this March:
• Jenna Altherr Flores (2015) will be presenting a pre-convention institute on “Teaching and Tutoring Emergent Readers” and two papers: “Utilizing the Language Experience Approach with L2 Adult Emergent Readers” and “Representation and Inclusive Design for L2 Adult Emergent Readers in Schoolscapes and Institutional Landscapes”
• Professor Hayriye Kayi-Aydar will be a guest panelist at “AERA at TESOL: Policy Impacts on TESOL Endorsements and Certifications”
• Professor Hayriye Kayi-Aydar and Angel Steadman (2010) will present a paper titled "Teacher Retention and Agency: Narratives of Teachers Who Leave K-12"
• Amable Custodio Ribeiro (2019) will present “Materials and Activities in a Content-Based L2 English Writing Class”
• Negar Siyari (2019) will present “Native and Non-Native English-Speaking Teachers: ESL Students’ Perceptions and Performances”
• Tanya Tercero (2010) will present "Emergence and growth of leadership in language teacher associations"

At the 2019 American Association of Applied Linguistics Conference, also in Atlanta in March:
• Jenna Altherr Flores (2015) will present “Messages and Meaning in Perceived and Lived Spaces: Semiosis, Institutions, and Landscapes”
• Professor Hayriye Kayi-Aydar and Curtis Green-Eneix (2017) will present a paper titled “Being the Minority Teacher in the K-12 Classroom: Intersectionality of Multiple Identities, Agency, and Translanguaging Pedagogy”
• Jenny Slinkard (2014) will present "Language Policy Formation and Implementation in a University Writing Program"

At the Second Language Acquisition and Teaching Roundtable in February, Edilberto Leon (2019), Emily Palese (2016), and Amable Custodio Ribeiro (2019) will present their research, among several others. SLATSA President Casey Richardson (2014), Lauren Harvey (2016), and Siti Juwariyah (2014) are running the conference.

Professor Christine Tardy will be delivering the keynote at NAU’s PEAKS Interdisciplinary Conference in March. She will also be delivering a plenary talk at the Ethnographies of Academic Writing Conference in May, to be held at University of Zaragoza, Spain.

Also this spring, Professor Shelley Staples will be presenting her research at Vanderbilt University, Purdue University, Lancaster University (UK), and Universidad de Sonora (Mexico), and this summer Professor Jon Reinhardt will present his at Leuphana University (Germany).

For more on info in this newsletter or to contribute news, events, or accomplishments for the next newsletter, please contact Program Director Jon Reinhardt at jonrein@email.arizona.edu

To stay up-to-date, please also visit and join our Facebook group: U of Arizona English Applied Linguistics
http://english.arizona.edu/eal