This summer, EAL faculty were busy publishing and presenting their research.

- Hayriye Kayi-Aydar published an article with SLAT students Angel Steadman and Stefan Vogel in the journal System entitled “From college composition to ESL: Negotiating professional identities, new understandings, and conflicting pedagogies”. She also published a monograph with Palgrave MacMillan entitled “Positioning theory in applied linguistics: Research design and applications.”
- Dwight Atkinson co-authored a chapter in a volume on writing entitled “From Student to scholar: Making the leap to writing for publication”. He also published a new article with colleagues in the Modern Language Journal on his signature research topic, sociocognitive approaches to second language acquisition and teaching.
- Shelley Staples published three journal articles with graduate students on the Corpus and Repository of Writing (Crow) project (http://writecrow.org), in the International Journal of Corpus Research, the Journal of English for Academic Purposes, and L2 Journal. She also received grant from CERCLL, the University’s Title VI Language Resource Center (http://cercll.arizona.edu), for the building of MACAWS, the Multilingual Academic Corpus of Assignments—Writing and Speaking. SLAT students Adriana Picoral, Aleksey Novikov, and Bruna Sommer will be involved in the project.
- Christine Tardy gave a plenary talk in June entitled “Teaching and Learning Academic Genres: The Current (and Future?) Landscape” at the Norwegian Forum for English for Academic Purposes in Oslo, Norway. She also assumed the role as 2018-2019 Chair of the Nominating Committee for the American Association for Applied Linguistics (AAAL).
- Jon Reinhardt finished a chapter on social media and L2 learning and a monograph on games and L2 learning to be published this winter. In May he assumed the role as 2018-2019 Vice President of the Computer Assisted Language Instructional Consortium (CALICO).
Welcome to our incoming class! These thirteen students, the biggest cohort in several years, have teaching experience all over the world, including Africa, China, Chile, Macedonia, France, Mexico, and Georgia (the country). Three of the students are transferring from the Online Graduate Certificate in TESL, which graduated its first cohort in June.

MATESL graduates continue to practice their exceptional L2 English teaching skills as faculty in the English Dept.’s Writing Program, including Ryan Humphrey (2012), Kristin Little (2012), Samantha Kirby (2017), Nicholas Halsey (2014), Erik St. Mark (2017), and Zack Bergeron (2017). At the UA-Ocean University dual degree program in Tsingtao, China, Michael Sayle (2011) is coordinating the L2 English foundation writing courses, and Tanya Tercero (2010) is joining him as a lecturer. EAL is also proud that this year 20 PhD in SLAT students, nearly a third of all of them, have their MA from us; many of them also teach in the Writing Program.

MATESL graduates and current PhD SLAT students Jenny Slinkard (2014) and Angel Steadman (2010) continue to serve on the board of the AZ TESOL organization. The AZ-TESOL conference is October 12 in Mesa.

The EAL Speaker Series this Fall will host Peter De Costa from Michigan State on September 28 and Fang Xu from Nanjing University on November 2. For more info contact Dwight Atkinson at dwightatki@email.arizona.edu.

EAL is also co-sponsoring with several other university units the L2 Digital Literacies conference hosted by CERCLL online from October 15-20 and here at the UA on October 20. More info is at http://l2dl.arizona.edu.

This fall EAL has started working with our local Tucson community to develop ESL volunteer programs for current MATESL students, one as part of the English Dept’s Prison Education Project (https://english.arizona.edu/prison-education-project), and another for parents at a local elementary school.

This fall, Christine Tardy and Dwight Atkinson are giving plenary talks at the 2018 International Conference on Teaching and Research EFL Writing in Nanjing, China October 12-14. Tardy’s talk is entitled “Building Identity Repertoires in the Second Language Writing Classroom”, and Atkinson’s is “Qualitative Research: What is it Good For?”. Also this fall, Jonathon Reinhardt is giving a plenary talk at the 2018 AZCALL conference in Tempe, Arizona, on November 10. His talk is entitled “Not all MMOGs are created equal: Evaluating the collaborative L2 learning potential of vernacular multiplayer gameplay”.

For more on info in this newsletter or to contribute news and events, please contact Program Director Jon Reinhardt at jonrein@email.arizona.edu

To stay up-to-date, please also visit and join our Facebook group: U of Arizona English Applied Linguistics

http://english.arizona.edu/eal