

## EGU Meeting Agenda

November 18th, 2022

5:00 PM – 6:30 PM

**In-Person Location:** 3762 E 5th St, Tucson, AZ 85716

**Meeting Link:** <https://arizona.zoom.us/j/85127486297>

**Password:** 3NgGR@3202

<b>Officers Present:</b>	Alyx, Laura, David, Maria, Leah, Josie, Griff, Mucktadir, Charlie
<b>Visitors Present:</b>	Marissa (captioner), Jay

### Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

### Co-Chair Reports

- 1) Griff
  - a)
- 2) Alyx (interim Co-Chair) **[VACANT]**
  - a) ACTION ITEM: Do we want to keep the last EGU Meeting (12/2) for FA 2022?
  - b) Action Item for Alyx: update EGU Website with SP 2023 Meeting Schedule
  - c) attending last Council Meeting on 12/2
    - i) I forgot to follow through with contacting Aurelie regarding our concerns for her plan to repurpose the Grad Studies Committee (big oops)
    - ii) I believe presenting these to Council will actually be more strategic since it'll be something we can come back to at the beginning of SP 2023
    - iii) Proposed Language for Grad Studies Committee concerns:
      - (1) How would repurposing this committee explicitly benefit grad students? One concern we have is that this committee would essentially replicate what EGU does in terms of addressing student concerns across all programs; this would potentially affect our viability as an advocacy group representative of the grad student body and potentially decrease our visibility in the department.
      - (2) How would grad students be represented on the committee? EGU has historically experienced difficulties filling all of our officer positions for every academic year and that by adding another committee for grad students to serve on would 1) potentially divert grad student membership away from EGU, and 2) further burden EGU labor and membership by adding another officer position to be filled. Additionally, how would the committee structure ensure that this isn't just another way for admin/faculty to make more decisions about grad student concerns without grad student input?

- (3) How would faculty be represented on the committee? Grad students in EGU and in their individual programs have expressed feeling anxious, unheard, disrespected, or unsafe having certain discussions with certain faculty members. Adding another committee would increase the labor on our already overburdened faculty and potentially divert their attention and energy away from working with us to improve the overall quality of our curriculums and programs, or (in the worst case scenario) further isolate faculty and grad students from having those productive conversations.
- iv) [COMMENT:] Are we okay with this language or do we need to make revisions before I request it to be added to the Council Meeting agenda? Are there other concerns about presenting this to the Council?

### **Rep Reports**

- Secretary (Leah):
  - [EGU website](#) has been updated with meeting notes through October 21st, 2022
  - Please let me know if you have corrections for or additional information to add to the [November 4th, 2022 meeting notes](#)
- EDI Co-Chairs (Thir & Caleb):
  -
- WPC
  - Assessment (Larissa):
    - No new news. Going to meet one more time before the semester's out.
  - Awards (Mucktadir):
    -
  - Curriculum & Instructional Materials (Sean):
    - We're working on presenting very simple mock-ups of OER platforms/repositories (i.e. a Wix site) at the Spring 23 general meeting in order to get UX and strategic feedback from instructors. Our prior faculty-facing survey (<https://forms.gle/3Gf8hpCSDvohVrK28>) now has 32 responses which is nice but far short of being complete. I'm also working on an undergraduate student-facing survey about OER/required textbooks in terms of access and affordability, which we may be able to pilot this fall and perhaps run more fully this SP23.
  - Difference & Inequality (Griffin):
    -
  - Values & Strategic Planning (Anh):
    -
  - Professional Development (Désiré):
    -
- GPSC (Kriti):
  -
- Social Chair (Josie):
  - Potential trivia night postponed; stay tuned for a trivia event with LingCircle in December

- First-Year Rep ([VACANT]):
  -
- CW ([VACANT]):
  -
- EAL (Maria):
  - SPFI hiring meeting for new faculty member: Dr. Balia Thomas. She might join the EAL faculty for Fall 2023.
  - Today: TESOL certificate panel, meeting at 4pm.  
<https://arizona.zoom.us/j/84696578746> (password: global). Everyone's welcome to join and learn more about teaching english as a second language.
- LIT (Matt):
  -
- RCTE (Charlie):
  - Faculty discussed the Teaching schedule for Fall 2023 and Spring 2024 and how many PhD and MA students to admit in next year. We have funding for six fully funded PhD students. There are currently 14 PhD applicants and 3 MA applicants
  - Faculty also discussed how to connect incoming graduate students with affiliate professors that do not teach core classes.
  - Aimee Mapes will teach the 597 Methods course
  - Still deciding who will teach the 696T Rhetorical Theories Course
  - Ann will offer an class on Tech and Prof. Writing with diverse audiences class
  - There will be a 598 Capstone class that grad students can take at any time
- SLAT (Anh & Mariana):
  -
- Undergrad Curriculum (Laura):
  - Next UGCC meeting 11/29
- Lit Grad Curriculum (David):
  - There was a literature faculty meeting today 11/18, which I attended. John Melillo is leading the discussion on the future direction of the graduate program. The Lit Graduate Curriculum Committee is going to be recreated, and it sounded like an Undergraduate Curriculum Committee is also going to be created. Much of the discussion was about possible directions, not much concrete. It's likely that future graduate cohorts will be limited to 4-5 incoming funded students. The numbers (according to a quick calculation by Tenney Nathanson) should be enough for 4 graduate courses to be offered per semester.

### Project Reports

- EGU Constitution Revision:
  - Procedural/Clarification revisions were approved in-house in SP 2022; **revisions have been updated on the website as of Sept. 12th**
  - Structural/Position-Related Revisions were brought to a vote in SP 2022, and all five passed; **revisions for the exact language needed before being updated on the website**
- EGU Archive Organization:

- Jazzie, Claire, and Alyx began the process of documenting everything in the EGU GDrive Archive, and began the process of deleting/merging duplicate items
- Alyx would like to continue this project; any others interested in this project are welcome to contribute
  - Project likely on hold until after elections or until next semester
- Directory/Newsletter:

### **Projects & Tasks:**

- **URGENT:** Give feedback on the proposed language for the Graduate Studies Committee (under Alyx's co-chair report) by 11/30
- **URGENT:** Complete the GPSC 2022 Financial Stress Survey
- **URGENT:** Fill vacant officer positions (especially, EGU Co-Chairs)
- **ONGOING:** Add ideas for alternative summer jobs to this doc:
  - ☰ Possible Summer Job Opportunities
- **ONGOING:** Revise language for Structural/Position-Related Revisions
- **ONGOING:** Remind people of travel, research and professional development funding with low-stakes application processes!
  - [EGU Travel Awards for "official university business" travel](#) - \$325 to cover costs of presenting work at a conference
  - [English Graduate Student Research Fund](#) - \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.).
  - [GPSC Travel, Research, and Professional Development grants](#). Three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs

### **Questions:**

- **ONGOING:** How do we continue to maintain the care systems we've begun working on in AY 2022-23? How can these care systems continue to evolve going forward, and what can future care systems look like?
- **ONGOING:** What is a good funding model? What could help us, the GATs, as the structures shift?

### **Conversations:**

- Co-chair reports
  - All-WP meeting this afternoon, facilitated by D&I
    - Pre- and post-survey (attached to agenda)
      - Can participate in post-survey to add what you would like see addressed in climate survey
    - Gathering information
      - Safety
        - Conversations focused on police-response
        - Safety and training around dangerous events

- Very little conversation about environmental concerns or looking at root cause or how to make a more inclusive space
    - Will inform survey that will hopefully be sent out toward the end of next semester
  - Aurelie has been out quite a bit this semester, hard to have conversations
  - Graduate Studies Committee language
    - Will bring to last Council meeting on 12/2
    - More strategic in thinking about as a department, will pick back up at the beginning of next semester
    - ACTION: Look over proposed language and make comments / suggest revisions
  - 12/2 EGU meeting - keep or cancel?
    - Opened up space for motion either way
    - Motion to have an asynchronous check-in
      - Contribute to potential questions raised in this meeting
      - Include space for final updates from reps
    - Voted - passed unanimously
    - Google doc will be sent out to officers
- Rep reports
  - Lit faculty meeting
    - Mostly discussing the future of the grad program in Lit
    - Nothing too concrete decided
    - John leading the discussion - sounds likely that future cohorts will be 4-5 funded students per year
      - Hypothetical proposals to increase numbers but sound difficult
    - Sounds like faculty trying to rethink program and figure out how they will have enough students to fill classes / how many classes to offer
    - Question: Is Lit program looking at changes to MA? (funding for MA?)
      - Did not hear anything regarding this
      - Sounds like funding situation is the same
        - 5 years coming in with MA, 7 years without MA
      - Were proposals about maybe reorienting more towards MA and professional degree
        - MA to prepare teachers
        - More students coming into funded MA program
      - Currently some students (2) in accelerated BA taking some MA courses and getting credit
        - Was supposed to decrease time required to complete program
        - Not sure how funding was distributed
        - Not sure how this will work in the future if focusing on MA and professional track students
    - Question: How is the Lit Grad Curriculum Committee functioning?
      - Not sure, just said that it would be starting
      - Also restarting the undergrad curriculum committee

- Will follow up with John to see what that might look like
  - Potentially collapsing the Lit Rep and Lit Grad Curriculum Committee Rep into one position but will depend on how the committee will function
    - Don't want to collapse position and have one person doing too much work
  - Question: Do other programs have this position? Is this part of other programs' rep positions already?
    - RCTE & EAL do not
    - Let EGU know if this becomes part of the labor expected
- Social Event / Trivia Night with LingCircle
  - Joey is scoping out venues
    - December
    - Possibly finding a venue already hosting a trivia night to reduce planning labor
    - Likely would be teaming up with LingCircle
    - Will send out information as it becomes more concrete
  - Could potentially have another Zoom trivia night facilitated by Josie
    - Maria said she will also help
- Discussion about future of EGU
  - Hard to even care for ourselves at this point, knowing when we can say no
  - Possibility of taking a semester to see how we can address our needs as a community since we are a smaller group
    - Working through what we can do as an organization that will then set the stage for the next group of representatives
  - Will ask questions in asynchronous check-in in December
    - Anonymous survey
    - Person-to-person support, mutual aid ethos
    - Also can continue to do the labor we are currently doing as well
  - Student Government Association has funds set aside for organizations to support projects
    - Might be limited to undergrad organizations but will check on this
    - Potentially host more events to kickstart mutual aid efforts
    - Help sustain our efforts as a smaller unit
- Grad student gathering tonight at 6:30 PM
  - Check email from Griff for information