

## EGU Meeting Agenda

October 7th, 2022

~~4:00 PM—5:00 PM~~

Asynchronous Meeting

Meeting Link: <https://arizona.zoom.us/j/85127486297>

Password: 3NgGR@3202

**Online Access Statement** (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

### **Co-Chair Reports**

1) Alyx (interim Co-Chair) **[VACANT]**

a) Kai Lepley, another SBS rep, has offered to tour the 1515 Office Space to further advocate for us during the 10/24 Meeting with the Dean

i) **I'm looking for volunteers who currently utilize the office space to also participate in the tour** as I feel I can't accurately speak on the concerns that have been brought forward

ii) Kai is on campus weekdays and has a relatively flexible schedule; how should we go about organizing participants and tour date/time (Google form, Doodle poll)?

(1) Comment from Alyx: “Someone who currently works in the office space is welcome to take the lead on this, and I'll support however I can.”

iii) We'll need to move relatively quickly on this; is it feasible to schedule and conduct the tour before our next meeting (10/21)?

b) Elections Update

i) Thank you all who've participated thus far; we've already received a high response rate (25 participants since this morning!)

ii) Ballot deadline extended until **next Wednesday (10/12) at 11:59pm**

iii) Election results announced in **next Friday's (10/14)** meeting reminder to the grad listserv

c) Upcoming Meetings

i) 10/21 Council Meeting at 1:30pm (closed meeting)

ii) 10/21 EGU Meeting at 4:00pm (open meeting)

iii) 10/28 Department Meeting at 1:30pm (open meeting)

iv) Comment from Alyx: “Due to Aurelie being away on emergency business and other recent events, I haven't been able to meet with Aurelie or Shelley since last month”

d) More Conversations for Consideration

i) How can we support each other/the grad student body in response to the recent campus shooting?

ii) How can we proactively respond to safety and accessibility concerns?

- iii) How can we support each other/the student body in response to the [calls for the removal of ODI directors](#) and continued concerns for queer, black, and disabled students on campus?

(1) Comment: "Do you have anymore updates on this situation: Is there a petition we can sign (individually, as a unit), other actions on campus (demonstrations, meetings) we can participate in to further support the efforts of other student organizations?"

2) **[VACANT]**

a)

**Rep Reports**

- Secretary (Leah):
  - The minutes from the 9/23 meeting were approved
- EDI Co-Chairs (Thir & Caleb):
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- WPC
  - Assessment (Larissa):
    - Instructors are in the process of going through training for being portfolio readers. There will be calibration meetings all next week.
    - Something new on the evaluations this year is a category labeled "reflection." While the entire portfolio is a reflection, this is meant to indicate if students have included evidence of reflections done throughout the year over their writing processes. I'm curious if the efforts of Erin and others to offer this clarification will work or if it might be a potential area of confusion regarding assessments.
      - Discussion in comments:
        - "I'm also confused by this language; if I'm remembering correctly, there are three categories of portfolio types, one which specifically asks students to include writing artifacts to demonstrate their learning. Do we no longer have this category system?"
        - "sorry this was confusing. By "categories," I don't mean the three types of portfolios themselves, I mean the categories used to assess the portfolios. The new category for evaluation, "reflection," is intended to demonstrate how they're reflected on their learning throughout the semester through that inclusion of artifacts where they reflected previously.
          - In other words, for a student to get marks in the "reflection" category, they have to have those artifacts demonstrating reflection throughout the course. The fact that the portfolio itself is a reflection project doesn't automatically mean that every student will have demonstrated evidence of having reflected. So that's the clarification Erin's

trying to get across to folks. Does that make more sense?

- “Yes, thank you! This does clarify your confusion with evidence of reflection since two of the portfolio categories (if I remember correctly) don't explicitly ask for students to provide artifacts of their learning. Then the question becomes why not just have every category have that component (not something you need to take back to her, just more thinking out loud).”
- Awards (Mucktadir):
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- Curriculum & Instructional Materials (Sean):
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- Difference & Inequality (Griffin):
  - No updates; next meeting 10/11
- Values & Strategic Planning (**[VACANT]**):
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- Professional Development (**[VACANT]**):
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- GPSC (Kriti):
  - Travel grants have been delayed due to personnel changes including grants for professional opportunities. Promising practice Grant and Basic Needs Microgrant are not delayed. (about 25 applicants already)
  - National Level Advocacy: Job Opportunity  
SAGE: Communications Director. [By Laws](#). Contact: Luis Figueroa  
[gpscpräsident@email.arizona.edu](mailto:gpscpräsident@email.arizona.edu)
  - \$10,000 to subsidize CAPS services, including individual and group counselling, workshops, and psychiatric service for graduate students only.
  - COBA- Alvarez - Student Conflict concerns. GPSC does not know yet how or whether to respond to the conflict. Some believe that the event was blown out of proportion and has nothing to do with race and the person having disability issues. Others believe that in any case, the police should not have been called on a student and that COBA's statement is highly problematic.  
[https://www.instagram.com/coba\\_uarizona/?hl=en](https://www.instagram.com/coba_uarizona/?hl=en)
  - Harshbarger deaths: Concerns about violent threats from the students shared by Associate department. A student committed suicide. Thomas Meixner was killed by a former H&AS student who has a recent and extensive record of violent activities and crime. Some remarks “flagging or marking” such students to prevent any such violence on campus were made. The discussion seemed to be divided between pro v/s anti-police and the level of authority and involvement on the campus.
- Social Chair (Josie):
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- First-Year Rep (**[VACANT]**):
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- CW ([VACANT]):
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- EAL (Maria):
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- LIT (Mary, Interim [VACANT]):
  - I told Melillo that folks were excited about the idea of changing colloquium to a 3 unit class, and he seems optimistic that it will happen!
  - Melillo is trying to meet monthly (faculty and grad students) for a casual happy hour. Go if you can! Such a nice way to build community.
  - Faculty voted on changing GRE requirements and GPA standards for grad student applications. The adjusted language for admissions passed, 9-4, and changing the GPA requirement passed at 7-6. Because the GPA vote was so close, Melillo is just going to change it for one year and then reassess.
  - Faculty are putting forward names for a potential SPFI hire. Info on what that is [here](#).
  - Faculty are still concerned with how to move forward as a program when we're admitting so few students and have fewer faculty members. They think that as long as we admit five students per year (and keep them), we can offer three grad classes per semester. They're thinking of making more classes accessible for both creative writing and lit students and possibly aiming to make classes more interdisciplinary in general (to get students from outside the English major). They are somewhat cautious about interdisciplinarity though because essentially we can't afford to lose any grad students (i.e., if a lit grad student takes classes outside of the lit department, then the literature seminars might not have enough students and a class could be cut).
    - Comment: "I wonder if there's a way we can get affiliate professors involved in the interdisciplinarity discussion (e.g. what that does to their workload, what that means for courses available to be offered, faculty balance). A lot of us comping/dissertating have affiliate faculty serving on our committees so it would make sense to me to also take classes from them."
- RCTE (Charlie):
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- SLAT (Ahn & Mariana):
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- Undergrad Curriculum (Laura):
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- Lit Grad Curriculum ([VACANT]):
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### **Project Reports**

- EGU Constitution Revision:
  - Procedural/Clarification revisions were approved in-house in SP 2022; **revisions have been updated on the website as of Sept. 12th**

- “The formatting's a little wonky now, but once we have the language for the structural/position-related revisions, I'll be sure to specify the formatting for Denise”
    - Structural/Position-Related Revisions were brought to a vote in SP 2022, and all five passed; **revisions for the exact language needed before being updated on the website**
  - EGU Archive Organization:
    - Jazzie, Claire, and Alyx began the process of documenting everything in the EGU GDrive Archive, and began the process of deleting/merging duplicate items
    - Alyx would like to continue this project; any others interested in this project are welcome to contribute
      - [COMMENT: Project likely on hold until after elections or until next semester]
  - Directory/Newsletter:

### **Projects & Tasks:**

- URGENT: Fill vacant officer positions (especially, EGU Co-Chairs)
- URGENT: Add concerns about 1515 office space to this doc:
  - ☰ Concerns About 1515 Office Space
- ONGOING: Add ideas for alternative summer jobs to this doc:
  - ☰ Possible Summer Job Opportunities
- ONGOING: Revise language for Structural/Position-Related Revisions
- ONGOING: Remind people of travel, research and professional development funding with low-stakes application processes!
  - [EGU Travel Awards for “official university business” travel](#) - \$325 to cover costs of presenting work at a conference
  - [English Graduate Student Research Fund](#) - \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.).
  - [GPSC Travel, Research, and Professional Development grants](#). Three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs

### **Questions:**

- ONGOING: How do we continue to maintain the care systems we've begun working on in AY 2022-23? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

### **Conversations:**

- Asynchronous meeting