**EGU Meeting Agenda**

September 10th, 2021

4:00 PM - 5:00 PM

[**https://zoom.us/j/95266234904?pwd=UHVhcHhrM0o1bEYxQ2M5Y2xCUmNYZz09**](https://zoom.us/j/95266234904?pwd=UHVhcHhrM0o1bEYxQ2M5Y2xCUmNYZz09)

**Password:** 3ngGr@dz

| **Officers Present:** | Hannah R., Alyx, Claire, Mary, Amable, Martin, Hannah I., Eric |
| --- | --- |
| **Visitors Present:** | Leah, Riley (Alyx’s cat) |

**AGENDA:**

1. Co-Chair Discussion Items
   1. Alyx met with Shelley R. on 9/9
      1. Acknowledges in-person classroom anxieties with COVID
         1. recommends COVID in-person materials shared in the most recent WP bullet; suggested EGU circulate and support these
         2. reminded us we can’t go rogue on university policies because we’re large and visible
      2. TA Conversations Form: <https://arizona.app.box.com/v/grad-ta-conversation>
         1. Graduate College mandate to ensure we’re being evaluated substantially and effectively
         2. different forms required for RA, GA, and other positions—individuals who operate in more than one capacity complete the appropriate forms
         3. evaluative and setup a document trail for “struggling” (e.g. rogue) grad students; different documentation for those who continue to go rogue in their job
         4. generative and growth focused document; focused on labor as an employee of this institution (job-side)
         5. WP Admin team (not just Shelley) handles reading the TA Forms; we can expect feedback on these forms
2. Program/Project/Committee discussion items
   1. ACTION ITEM: Provost has offered to meet with WP to address COVID concerns and explain processes regarding creation and implementation of policy decisions; all faculty/admin are invited to attend
      1. Would this meeting be helpful for graduate students?
      2. Would we like to meet as EGU (co-chairs vs. all officers)?
      3. Liesl Folks may ask for questions in advance
   2. ACTION ITEM: Revising Portfolio Requirements
      1. Shelley believes many of the portfolio requirements (e.g., teaching observation, SCS reflection, professional development reflection) satisfy many of the TA Conversations requirements, but is concerned about the additional labor for graduate students
      2. Shelley wants to dialogue with us about the labor involved in completing the WP portfolio requires (these decisions were made without GAT input)
         1. Mostly looking forward to AY 22-23, but want to begin conversations now, even if implementation happens later
         2. Are the portfolio requirements useful to us/to our teaching practices?
         3. How do we go about creating/suggesting/implementing portfolio requirement revisions (WP Task force? EGU draft?)? Does EGU want to be involved at all?
         4. Okay not to have an immediate response; requirements can always be revisited/revised later
      3. Because of our size, we do have (some) power as far as collectively bringing concerns about TA form to the Grad College--Shelley has extended support if we decide to do this
   3. ACTION ITEM: EGU/WP Co-Host Communications (initiated by Hannah and Martin in 2020-2021)
      1. Would EGU like to resume this project?--Shelley wants to resume project but understands if this requires too much time/labor
      2. space for designing activities for generating best practices
      3. says organization and participation is going to be the biggest issue (participation falls off after November 1); Shelley also on sabbatical Spring 2022, so may need to pass off to acting head
   4. Elections ballots for EGU officers and WPC GAT reps were distributed 9/9
      1. Elections will close on Monday, 9/13 at 12:00pm, hope to have election results shared by Monday evening
      2. In Alyx/Shelley, Shelley mentioned that lecturers don’t have a voting practice in place, instead they ask for who wants to serve and let them decide amongst themselves
      3. Shelley says any unfilled WPC GAP positions will remain unfilled; GATs are welcome to contact her if interested in serving in unfilled positions
3. Individual Student Concerns
   1. How do we keep ourselves safe in our classrooms?
      1. Students have informed me about COVID outbreaks in their dorms, but it’s unclear whether the university if communicating this; in turn, we can’t send email blasts to students asking them to quarantine even if we don’t “out” the students who tell us (breaks university protocol)

**Rep Reports**

* EDI (Claire & Caleb):
  + AIME still has not set up a schedule for meetings yet, so no updates there.
  + Any updates on mask unruliness in the classroom?
  + Please reach out if you or a constituent has a concern for us!
* WPC (Leah)
  + Next WP meeting is Friday 10/1 at 3 PM
* EAL (Eric):
* RCTE (Martin):
  + RCTE Program is getting rid of the GRE requirement for applications!
  + Brought note to Cristina about International Student funding and how there is added taxes on tuition and fees
* Lit (Mary):
  + No news is good news!
* SLAT (Amable):
* GPSC (Kelli):
* Lit Grad Curriculum (Mary):
* Undergrad Curriculum (Hannah Isaac):
  + The first UGCC meeting is next Friday, 9.17 at 2:00 PM. We have an agenda created, but it’s incomplete. If anyone has anything they’d like me to bring to this first meeting, let me know!

**Projects/Tasks**

* Constitution Revision

**Conversation:**

* Meeting in person:
  + Proposed solution of smaller groups meeting in person
  + Working meetings
  + Social hour meetings
* Questions for Lisel
  + What is the plan for moving online if needed? What transition measures are in place?
  + What is the rationale for not telling students about outbreaks on campus?
  + What do we tell our classes if we know of a positive case in the room?
  + What is the rationale against taking precautions or not letting us take certain measures?
  + At what point will you determine it is permissible to shut down the classroom and move online?
  + How accurate is the data reported considering the permeable borders of campus?

**Questions:**

* What is a good funding model? What could help us, the GATs, as the structures shift?

**New Concerns/Homework:**

* Remind people of travel, research and professional development funding with low-stakes application processes!
  + [EGU Travel Awards for “official university business” travel](https://english.arizona.edu/egu-travel-fund) - $325 to cover costs of presenting work at a conference
  + [English Graduate Student Research Fund](https://english.arizona.edu/graduate-student-research-fund) - $500 for research travel/field work. Last year, the money could be used for local research costs (including buying books, transcription software, etc.). Need clarification on whether it can be used for both this year.
  + [GPSC Travel, Research, and Professional Development grants](https://gpsc.arizona.edu/grantsawards). Three separate applications for different types of opportunities; up to $750 for eligible research travel or research project costs, up to $1500 for eligible Professional Development costs