

DEPARTMENT OF ENGLISH

Criteria for Membership in the Graduate Faculty for English Applied Linguistics

A. Prologue:

- 1 As specified in UHAP Policy 3.1.04:

Members of the graduate faculty have special privileges and obligations within graduate education, especially related to thesis, dissertation and other culminating capstone project committee roles and membership, as well as graduate student advising and mentorship. Graduate faculty membership is automatically granted to tenured and tenure-track faculty and continuing-status and eligible academic professionals with faculty titles and may be granted selectively to career track faculty or others. The Graduate College, in coordination with the academic colleges and programs, oversees the criteria, processes, and procedures related to the granting, review, and in rare cases of unacceptable performance, the remediation or removal of graduate faculty membership to ensure the quality of graduate programs and delivery of graduate education

- 2 The Graduate College policies governing graduate faculty membership are set out here: <https://grad.arizona.edu/policies/academic-policies/graduate-faculty-policy>
- 3 Members of the Graduate Faculty are expected to maintain the “Responsibilities of Graduate Faculty”, as outlined in section 4.1 of the Graduate College policy.

B. Tenured/Tenure-Eligible, Continuing Status/Eligible Academic Professionals

As per UHAP Policy 3.1.04 and section 1.1.1 of the Graduate College Graduate Faculty Policy¹, Tenure-eligible/tenured faculty and Continuing Status eligible/Continuing Status academic professionals with faculty appointments are automatically members of the Graduate Faculty in English Applied Linguistics.

¹ <https://grad.arizona.edu/policies/academic-policies/graduate-faculty-policy>

C. Members of the Graduate Faculty in Other Programs without FTE in English²

Faculty who are members of the Graduate Faculty in other programs but who do not hold FTE in English may serve as members of the Graduate Faculty in English Applied Linguistics with the following criteria:

- a) Hold a terminal degree in English Applied Linguistics, TESOL, Second Language Acquisition, or a closely related discipline.
- b) Have experience conducting research as evidenced by grants, peer-reviewed publications, and conference presentations in TESOL, applied linguistics, or second language acquisition and in TESOL, applied linguistics, or second language acquisition venues.
- c) Have an established record of publications in peer-reviewed journals and edited volumes that show consistency.
- d) Have a focused, current, and active research agenda.
- e) Have a record of strong mentorship of graduate and undergraduate students as evidenced by research mentorship, including advising, collaboration, and/or co-authorship.

D. Emeritus Faculty

As per section 1.1.2 of the Graduate College Graduate Faculty policy, faculty who have been awarded Emeritus status by the President of the University of Arizona are automatically members of the Graduate Faculty in their programs, so long as they continue evidence of currency in their field.

E. Criteria for membership of Career Track Faculty and Continuing Status/Eligible professionals without faculty titles.

Career Track Faculty and Continuing Status and CS-Eligible academic professionals without faculty titles may be recommended to be appointed to the Graduate Faculty in English Applied Linguistics if they meet all of the following criteria:

- a) Hold a terminal degree in English Applied Linguistics, TESOL, Second Language Acquisition, or a closely related discipline.

² Note that the Graduate College does not maintain a list distinguishing among Graduate Faculty Members in different programs. It is the responsibility of each program to ensure that graduate committees are composed of program-approved members. The program does this verification when the DGS approves GradPath forms.

- b) Have experience conducting research as evidenced by grants, peer-reviewed publications, and conference presentations in TESOL, applied linguistics, or second language acquisition and in TESOL, applied linguistics, or second language acquisition venues.
- c) Have an established record of publications in peer-reviewed journals and edited volumes that show consistency.
- d) Have a focused, current, and active research agenda.
- e) Have a record of strong mentorship of graduate and undergraduate students as evidenced by research mentorship, including advising, collaboration, and/or co-authorship.

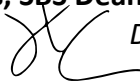
G. Vote on Membership in English Applied Linguistics Graduate Faculty

In order to add a faculty member under sections E, English Applied Linguistics shall forward a nomination for approval to the SBS Dean's office, including a current CV after a vote of all Graduate Faculty in English Applied Linguistics; requiring a simple majority.

Program Approval: 4 of 4 faculty approved, 2.18.21

*Academic College Dean's office approval: **JP Jones, SBS Dean**, 2.28.2021*

Graduate College Approval



Date March 27, 2021