**EGU Meeting Agenda**

February 18th, 2022

4:00 PM - 5:00 PM

**Meeting Link:**

[**https://us02web.zoom.us/j/86012828356?pwd=T09tR0RTdXNuK3ZPUnBOSVlGNUVqQT09**](https://us02web.zoom.us/j/86012828356?pwd=T09tR0RTdXNuK3ZPUnBOSVlGNUVqQT09)

**Password:** 3NgGR@2202

| **Officers Present:** | Alyx, Claire, Kelli, Janelle, Caleb, Martin, Nina, Mary, Eric |
| --- | --- |
| **Visitors Present:** | Matt, Jason (Captioner) |

[**Online Access Statement**](https://drive.google.com/file/d/1V8OfejnJW0g8C-6iII3dWExyIHhdQNsl/view?usp=sharing) (template provided by the UA Disability Cultural Center)

* Exist in the space in whatever ways are most comfortable to you
* Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
* Allow others to fully finish their thoughts before beginning to speak

**Co-Chair Reports (Alyx & Martin):**

1. Alyx
   1. 2/18 Conversations (see “Conversations for 2/18 EGU Meetings” email I sent on 2/7 for additional context and questions):
      1. How do we want to rethink/reframe/restructure EGU Meeting spaces?
      2. How do we want to navigate and/or establish in-person meeting spaces with or without funding?
      3. How do we want to establish contact with faculty, and how do we connect with other department constituents holistically?
      4. Do we want to draft a letter regarding dept's potential move to CoH?
   2. Our next EGU Meeting will be 3/18; enjoy your Spring Break!
   3. [2/7 EGU/Dept Head Meeting Notes](https://docs.google.com/document/d/1-Dv3rsUbrIiGAY9-zoCmXhQ5OZ3mQN83hjKJBnSx3o0/edit?usp=sharing)
      1. ACTION ITEMS from Aurelie:
         1. Justify maintaining EGU travel fund [Why are these important to grad students? What are they being used for?]
         2. What do grad students across all programs need from our courses beyond satisfying program requirements (e.g., comps or diss prep, professional development)?
         3. Propose courses LIT students want to take (e.g., what fields/specializations are we interested in?)
2. Martin
   1. WP Meeting
      1. Points of contact if a health concern emerges: Dev Bose, DR Ransdell, Anne Shepard, or Denise Dudoit
         1. encouraging instructors to reach out for WPA assistance when a health crisis emerges, including GATs–open line of communication. Super important if you feel like you need a break and need someone to cover your course(s)!
      2. D&I Climate Study (Need GAT input to construct study: <https://docs.google.com/presentation/d/18pbYd98WnXl6GoHFMNsruXo8TyQw3OghsN3N-xfrCCc/edit#slide=id.g10c11aa51ce_0_40>
      3. Brought up the conversation of CoH and marked it for next discussion
   2. Search Committee Update: Interviews schedule for the Assistant Director of the WP/OWI (should know by the end of March who will fill this position!!!)

**Rep Reports**

* Secretary (Jazzie):
  + No new updates :)
* EDI (Claire & Caleb):
  + No AIME update - as always, reach out if you have questions or concerns.
* WPC
  + Assessment (Anuj):
    - Hi. No major updates from assessment team at the moment. Will update once there’s anything to report. If you have questions please let me know. I’m afraid that because of my health I will be unable to participate synchronously but I am following asynchronously :)
  + Awards (Thir):
  + Curriculum & Instructional Materials (Sean):
  + Difference & Inequality (Janelle):
    - No major updates at this time.
  + Syllabus Task Force (Nina):
    - We are developing a survey and focus group protocol to collect data from instructors about the new syllabus template.
* CW (Dure):
* EAL (Eric):
* LIT (Mary):
  + Literature is accepting 6 grad students (I think all programs are accepting 6?). The literature faculty is meeting today to decide on their top 6 candidates and 6 alternates.
  + This hasn’t happened yet, but Paul Hurh has asked whether literature wants to overhaul their undergraduate requirements and offerings (at least partially based on or inspired by some of the changes that creative writing has made). I imagine we’ll talk about this at the next meeting (not yet scheduled).
* RCTE (Martin):
  + Meetings for Qualifying Portofolio and Admissions are taking place, so no new updates. Hopefully the next meeting will be in March!
* SLAT (Amable & Nina):
  + SLAT executive committee was deliberating on admissions in their last meeting; they are probably going to accept 4-6 students, depending on how many University Fellowship requests are fulfilled (1-2 would teach in WP in fall)
* Lit Grad Curriculum (Mary):
* Undergrad Curriculum (Hannah I.):
  + 380 and 373 will no longer be requirements for CW majors; this change will be implemented in 2023.
    - Similarly, we’re discussing opening the Shakespeare courses to those who haven’t taken 380, as this gives more theater students the chance to take it; priority is still students in our dept. (and juniors/seniors beyond that)
  + We’re working on updating the independent study requirements so that students can only enroll in an IS with an Eng. Dept faculty member if they’ve completed FYW and they’ve successfully completed one class beyond FYW in the dept. (there’s a limiting here to students with majors/minors with us, but they’re still working out that language)
  + Upcoming: discussion on the utility of the current lit sequence of 280>380>396A (all methodology courses)
* GPSC (Kelli):
  + I volunteered to hand out KN95 mask to graduate students
  + We won’t meet again until next week.
* Social Chair (Mucktadir):

**Project Reports**

* EGU Constitution Revision:
* EGU Archive Organization:
* Directory/Newsletter:

**Projects & Tasks:**

* URGENT: EGU Travel Fund Coalition:
  + Consider renaming fund to increase transparency and use
  + Collect testimonials from many English/English-affliated students via form
* URGENT: Fill the incoming Co-Chair position
* ONGOING: Constitution Revision
* ONGOING: EGU Archive Organization

**Conversations:**

**Questions:**

* ONGOING: How do we continue to maintain the care systems we’ve begun working on this semester? How can these care systems continue to evolve going forward, and what can future care systems look like?
* ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

**New Concerns & Homework:**

* ONGOING: Remind people of travel, research and professional development funding with low-stakes application processes!
  + [EGU Travel Awards for “official university business” travel](https://english.arizona.edu/egu-travel-fund) - $325 to cover costs of presenting work at a conference
  + [English Graduate Student Research Fund](https://english.arizona.edu/graduate-student-research-fund) - $500 for research travel/field work. Money can be used for local research costs as of 2021 (including buying books, transcription software, etc.).
  + [GPSC Travel, Research, and Professional Development grants](https://gpsc.arizona.edu/grantsawards). Three separate applications for different types of opportunities; up to $750 for eligible research travel or research project costs, up to $1500 for eligible Professional Development costs