**PhD English Literature Written Comprehensive Examination Assessment:**

Please assess the following aspects of student performance.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Surpasses | Meets | Barely Meets | Fails to Meet |
| Breadth and depth of knowledge of a literary genre, period, and two major authors |  |  |  |  |
| A professional-level ability to situate discussions prompted by the committee's written questions in an appropriately chosen scholarly approach |  |  |  |  |
| A professional-level awareness of the state of the scholarly fields explicitly or implicitly invoked by the committee's written questions |  |  |  |  |
| A professional-level ability to organize the allotted time to produce a coherent and finished response to the written questions of the committee |  |  |  |  |
| Ability to address the written questions directly and cogently |  |  |  |  |
| Clarity of expression |  |  |  |  |
| Overall assessment of student learning |  |  |  |  |

**Programmatic Outcomes:**

Please measure these programmatic outcomes based upon your assessments above.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Surpasses | Meets | Barely Meets | Fails to Meet |
| Students will demonstrate the ability to produce significant contributions to academic research in the student's chosen fields, as indicated by publishable-quality written work and examination performance |  |  |  |  |
| Students will demonstrate the ability to contribute to both the undergraduate and graduate teaching missions of programs in literature located in post-secondary institutions, as indicated by the student's demonstrated broad knowledge of the field as well as the confluence of her or his areas of expertise with typical curricula in undergraduate majors and graduate literature programs |  |  |  |  |
| Students will demonstrate the ability to contribute actively to scholarly, pedagogical, and community-based learning cohorts, as indicated by publishable-quality written work and examination performance.  |  |  |  |  |
| Students will demonstrate the ability to represent the academic community positively and appropriately in all venues |  |  |  |  |