**PhD English Literature Oral Comprehensive Examination Assessment:**

Please assess the following aspects of student performance.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Surpasses | Meets | Barely Meets | Fails to Meet |
| Sufficiently thorough grasp of the material such that an ability to move among and between texts is demonstrated in response to the committee's oral questions |  |  |  |  |
| Depth of knowledge of the history of the academic fields represented by the items on each of the fields covered by the exam lists |  |  |  |  |
| Breadth of knowledge of the way in which the fields are situated in academic conversations, past and present, in peer-reviewed journals and presses |  |  |  |  |
| Depth of knowledge of each individual text on each list |  |  |  |  |
| Breadth of knowledge of the part each text takes in defining, extending, and/or challenging the fields in which it plays a significant part |  |  |  |  |
| Ability to respond directly, cogently, and explicitly to the specific questions posed by the committee |  |  |  |  |
| Ability to move freely among texts and groups of texts in constructing on the spot analyses and arguments |  |  |  |  |
| Overall assessment of student learning |  |  |  |  |

**Programmatic Outcomes Assessment:**

Please measure these programmatic outcomes based upon your assessments above.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Surpasses | Meets | Barely Meets | Fails to Meet |
| Students will demonstrate the ability to produce significant contributions to academic research in the student's chosen fields, as indicated by publishable-quality written work and examination performance |  |  |  |  |
| Students will demonstrate the ability to contribute to both the undergraduate and graduate teaching missions of programs in literature located in post-secondary institutions, as indicated by the student's demonstrated broad knowledge of the field as well as the confluence of her or his areas of expertise with typical curricula in undergraduate majors and graduate literature programs. |  |  |  |  |
| Students will demonstrate the ability to contribute actively to scholarly, pedagogical, and community-based learning cohorts, as indicated by publishable-quality written work and examination performance. |  |  |  |  |
| Students will demonstrate the ability to represent the academic community positively and appropriately in all venues. |  |  |  |  |