**PhD English Literature Exit Survey:**

How valuable a part of your training was each of the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very Valuable | Valuable | Not Very Valuable | Not Valuable |
| seminar work |  |  |  |  |
| mentoring by individual faculty members |  |  |  |  |
| The First Year Colloquium |  |  |  |  |
| Comprehensive Examination (preparation for the examination as well as the actual written and oral exams) |  |  |  |  |
| Dissertation |  |  |  |  |
| Job Placement Seminar (if you took it) |  |  |  |  |
| Mock interview (if you did one) |  |  |  |  |
| Please evaluate the performance of the program as a whole in preparing you for the profession  |  |  |  |  |

**Programmatic Outcomes:** Based upon the expectations set in your coursework, exams, colloquia, and the program as a whole, please answer these questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Surpassed Expectations | Met Expectations | Barely Met Expectations | Failed to Meet Expectations |
| How will do you demonstrate the ability to produce significant contributions to academic research in your chosen fields, as indicated by publishable-quality written work and examination performance? |  |  |  |  |
| How well do you demonstrate the ability to contribute to both the undergraduate and graduate teaching missions of programs in English located in post-secondary institutions, as indicated by your demonstrated broad knowledge of the field as well as the confluence of your areas of expertise with typical curricula in undergraduate majors as well as other humanities and literature programs? |  |  |  |  |
| How well do you demonstrate the ability to contribute actively to scholarly, pedagogical, and community-based learning cohorts, as indicated by publishable-quality written work and examination performance?  |  |  |  |  |
| How well do you demonstrate the ability to represent the academic community positively and appropriately in all venues? |  |  |  |  |