**MA Indirect Assessment Instrument:**

How valuable a part of your training was each of the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very Valuable | Valuable | Not Very Valuable | Not Valuable |
| seminar work |  |  |  |  |
| mentoring by individual faculty members |  |  |  |  |
| the First Year Colloquium |  |  |  |  |
| MA examination (preparation for the examination as well as the actual written and oral exams) |  |  |  |  |
|  | Excellent | Good | Fair | Poor |
| Please evaluate the performance of the program as a whole in preparing you for the profession |  |  |  |  |

Programmatic Outcome:

Based upon the expectations set in your coursework, exams, colloquia, and the program as a whole, please answer these questions:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Surpassed Expectations | Met Expectations | Barely Met Expectations | Failed to Meet Expectations |
| How well do you feel you demonstrate a general knowledge of the history and diversity of literatures in English? |  |  |  |  |
| How well do you feel you demonstrate a specific knowledge of canonical texts in a wide range of literary genres and an awareness of their relation to literary history and historical context? |  |  |  |  |
| How well do you feel you demonstrate the ability to engage in and contribute to scholarly debates both orally and in writing? |  |  |  |  |
| How well do you feel you demonstrate the ability to conduct research and incorporate that research into sophisticated and well-crafted arguments that respond to critical debates in the field. |  |  |  |  |