

## EGU Meeting Agenda

November 11, 2024

3:00 PM - 4:00 PM

Meeting Link: <https://arizona.zoom.us/j/81060459119>

Password: EGU\_2425

<b>Officers Present:</b>	Larissa Runyan, Katya Makhnina, Grace Humphreys, Quinn Tuozzo, Josie Portz, Thais Rodrigues Cons
<b>Visitors Present:</b>	

**Online Access Statement** (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Josh is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

### **Co-Chair Reports (Josh Barrows & Katya Makhnina)**

1) Josh Barrows

- a) No report from Cristina. Meeting next week.
- b) Traumatic Events Survey went out today.
- c) Apologies for my lack of attendance today

2) Katya Makhnina

a) Updates from Shelley:

i) Regarding SBS Annex (1515 E 1st):

- (1) building belongs to us for the foreseeable future, shouldn't worry about being forced out
- (2) Tech was removed because of usage stats (but Shelley acknowledges WP may not have been proactive enough in letting us know about using it)
- (3) We can borrow tech (laptops, OWL, maybe some other stuff) from WP if needed – check w Shelley/Anne/Madison before going to the library
- (4) Shelley would like to get the GATs into a nicer building in coming years – no immediate options to do so, but it is on her radar

ii) Regarding active shooter training:

- (1) We are on the same page – this doesn't seem like what most people are looking for
- (2) GATs in the WP are in a somewhat unique position due to their status as instructors of record

iii) Misc:

- (1) We are always welcome to reach out about the WP covering bulk registration for local or virtual conferences/PD events (like AETA, the CCCC webinar, etc)

b) Election results are here!

c) Traumatic events survey went out today – any questions/comments?

### **Rep Reports**

- Secretary (Grace Humphreys):
  - No report
- EDI Co-Chairs (Sheyda Safaeyan & [REDACTED]):
  - No Report
- WPC
  - Assessment (Name):
    -
  - Awards (Name):
    -
  - Curriculum & Instructional Materials (Sean Chadwick):
    -
  - By-Laws (Amy Garret Brown): The by-laws committee has questions for the EGU:

Would voting members of standing and ad hoc committees of the EGU(I hope I have this correctly), want administration to work on the nomination process ( for instance after there are nominees, the administrative assistant would administer/ oversee the rest of the process), or would the EGU want to retain whatever is currently done?

We may want to discuss and then vote. I can make a survey.

Comment: We decided that we need to talk with Amy about this and hear what the concerns were and what that process might look like.

- Professional Development (Name):
  -
- Values & Strategic Planning (Name):
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- GPSC (Kriti):
  -
- Social Chair: (Josh Barrows)
  -
- First-Year Rep (Name)
  -
- CW (Dillon Thomas Clark): N/A
  -
- EAL (Yi Li):
  - No report
- LIT & Lit Grad Curriculum (Larissa Runyan):
  - Discussion of GAT numbers supported by College.
    - Used to be total number of admits for the college. Now there is a cap of the total number of GATs in the WP and GATs in general. CW is at 19, MA in ESL is 16, Lit is 14, RCTE is 14. Encourage us to use them for PhD students and not MA students.

- Currently have 18 but it's not a cut really. We've been replacing slots for those who have funding coming from elsewhere.
- We also took up slots that RCTE lost because people left without graduating. Idea was "use them or lose them". Good thing that we did because the RCTE program would have lost them permanently otherwise.
- On one hand we have a few extras, but on the other hand, we're cycling out 6 and only getting back 1.5. Feels like we're being punished for running a program well.
  - Numbers of the CW and ESL programs create sizable small programs. Our number doesn't work well for PhD students.
- Continuation of trend from before. Means could only fund PhD students with MA degrees. MA's admitted without funding.
- Incoming students at 1.5 because of Kriti delay COVID—cycling out next year in the middle of the year.
  - He's asking for that to be rounded up to 2 at least with administration.
- Will have to continue recruiting self-funded students
  - If we don't use the positions, they will be cut.
- Suggestion of providing some funding, but not all funding. Could accept based on the incoming amount of students. Could stop being a fully funded program.
  - Could you do a half stipend?
    - Tradeoff would be having to pay to live but they don't have to be thrown into the classroom immediately
  - Could you do a half stipend and then also adjunct?
    - Could do either here or at Pima
  - Graderships?
  - Could have first-years only grading or TAing
  - Suggestion of switching to MA students only
    - Would be more humane and stable
  - Suggestion of starting teaching while you're doing your dissertation
  - Could do big classes with multiple TAs
    - Wondering if this is sustainable for programs. Can feel like observation.
    - Have to hold onto TAs though and normalize that.
      - Left off this discussion with the conclusion that faculty would discuss possible models and logistics for each.
- Currently have big lit classes right now—19 and 20. Classes are making easily.
- Summer teaching?
  - Going to reduce the total number of things teaching over the summer this year. This is because the university has to determine how much money

they have at the end of the fiscal year. Call is to just run classes that are essential for the major.

- 380, 373C are the two that are primary. Tenure track first, then other qualified.
- Some 280s but don't know how many yet.
  - Interest form will go out at the beginning of next semester
- If anyone has questions about the literature center, ask me! I had another meeting with Dr. Paul Hurh to discuss it.
- RCTE (Josie Portz):
  - No report
  - Next RCTE meeting 11/13
- SLAT (Alona Kladieva & Mukaddes Çoban Postaci):
  - Updates from JSLAT
    - The paperwork to index ERIC has been signed and finalized. It should be "live" for vol. 26 onward in another month or so, and then continue for each future issue as it is published.
    - Vol. 30's publication remains paused as M'Balía continues the conversation with the IRB office.
    - Reminder 1: Vol 31 manuscripts due January 12th, 2025 and consider volunteering to be a peer reviewer in this [Qualtrics form](#).
    - Reminder 2: Call for proposals - 24th SLAT Interdisciplinary Roundtable (Deadline November 15). Submit your proposals [here](#).
  - Updates from ExCo
    - Many classes are not being offered next semester due to many faculty either being on sabbatical or being in interim positions which change their courseloads.
    - SLAT is looking to give more methodology training in order to help improve the dissertation proposal stage, as well as its completion. SLAT has noticed that self-reported data from professors ranking student performance that these areas are the lowest If you have any ideas
    - "new head of SLAT" committee search. Other members are being recruited. The majority of the work will happen in the Spring semester.
    - They are looking to streamline the Qualifying Review evaluation process, to hopefully make it more holistic and provide better feedback. There have been no concerns about the QR student performance, but are looking for better ways to go about the process.
    - SLAT is currently concerned about funding as the university is completing a self-study on language requirements for undergraduate students. The argument is that it is holding back students from graduating on time. SLAT has found initial data to combat this argument. No changes are being made currently.
    - Two new courses have been added to the SLAT course offerings.
- Undergrad Curriculum (Quinn Tuozzo):

- Majority of meeting regarding potential new class proposed by Micah Stack: 100- or 200-level class based around the Barbie film (capitalizing on the moment and its popularity and using it as a wedge into feminism-themed class). Gone back for revisions; will be decided by email vote later.
- Ander Monson proposed a CW craft seminar: ENGL 369 differentiated from similar 310 (side note: Ander suggests more classes should end in “69” for the lulz).
- Vote to change the name of ENGL 178 (via email) passed unanimously.

### **Project Reports**

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### **Projects & Tasks:**

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### **Conversations:**

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### **Questions:**

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### **New Concerns & Homework:**

- ONGOING: Remind people of travel, research and professional development funding with low-stakes application processes!
  - [EGU Travel Awards for “official university business” travel](#) - \$500 to cover costs of presenting work at a conference
  - [English Graduate Student Research Fund](#) - \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.).
  - [GPSC Travel, Research, and Professional Development grants](#). Three separate applications for different types of opportunities; up to \$1500 for eligible research travel or research project costs
  - [GPSC Basic Needs Microgrant](#) - up to \$200 “to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs”; four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection