

EGU Meeting Agenda
Friday, September 20, 2024
3:00 PM - 4:00 PM

Meeting Link: <https://arizona.zoom.us/j/81060459119>

Password: EGU_2425

Officers Present:	Katya Makhnina; Josh Barrows; Grace Humphreys; Amy Garret Brown; Sheyda Safaeyan; Mukaddes Çoban Postacı; Dillon Clark; Sean Chadwick;
Visitors Present:	Thais Cons;

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Josh is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports (Josh Barrows & Katya Makhnina)

1) Josh Barrows

a) Updates from the WP Meeting

i) Librarians to reach out to for teaching purposes

- (1) Library resources for Foundations classes are available through our Writing Program Liaison, Michelle Halla (michellehalla@arizona.edu). Library research guides are available for most if not all of our classes that we teach

Katya: don't remember which meeting this was mentioned in (the librarians were at both), but research guides are now automatically imported into D2L based on the class (eg. a 101 class would get a 101-specific research guide)

- (2) Our library resources for research in general in our English classes are available through the Research Librarian, Heather Froehlich (froehlich@arizona.edu).

ii) Student Learning Outcomes Revision

- (1) Over the past year, Lauren Harvey and team have been working on developing new outcomes to step away from the idea of “goals.” We encourage you to get involved with the Curriculum and Instructional Materials committee in order to develop materials that correspond to the new outcomes for instructors.

b) Updates from the Department Chair (Cristina Ramirez) will come after our monthly meeting on Thursday, 9/19.

2) Katya Makhnina

a) Updates from the English Dept meeting

i) English HUB – replacement for WiseHUB

- ii) Manya Lempert presented about budget constraints -- to stay financially viable, each undergrad course needs a minimum of 18 students enrolled; grad courses need 5.
 - (1) After asking about how this intersects with small grad cohorts, I was reassured that it would not be a problem. Potential solutions were offered:
 - (a) more collaboration across programs to offer classes that students from multiple programs can enroll in (eg. there is already overlap between EAL/SLAT, SLAT/RCTE, etc)
 - (b) alternate enrollments (ie, only opening applications every other year to be able to enroll cohorts of 5-6).
 - (2) Vast majority of the dept budget goes to personnel costs (ie, faculty and staff salaries). IIRC operational costs (the rest of the budget) is in the hundreds of thousands (which is quite small for a department of our size)
- b) English Council meeting notes:
 - i) EAL minor hopefully will be approved in Fall '25 – seen as a way for the EAL program to retain numbers/relevance in the face of decreasing grad enrollments
 - ii) Council is revising/editing the text of the dept constitution and bylaws (mostly for clearer language), task forces created for this purpose
- c) EGU nominations are still open!

Rep Reports

- Secretary (Grace Humphreys):
 - No report.
- EDI Co-Chairs (Sheyda Safaeyan & [REDACTED]):
 - No report
- WPC
 - Assessment (Alona Kladieva):
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 - Awards (Name):
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 - Curriculum & Instructional Materials (Sean Chadwick):
 - The committee is focused now on reworking the SLOs for the foundations writing classes as discussed at the last WP meeting, but I have not heard about next steps for a meeting/async work, so I've reached out to Lauren Harvey & Nicole Walls. The long-term idea is to revise the SLOs so that the changed set is enacted at the same time as the new textbook that's in the works.
 - By-Laws (Amy Garret Brown):
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 - Professional Development (Name):
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 - Values & Strategic Planning (Name):
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- GPSC (Kriti):
 - GPSC social on 27th September. 17:30-19:00. @ Cork and Craft, 1st Floor SUMC.
- Social Chair: (Josh Barrows)
 - Friday, September 27
 - October 18th: PowerPoint Party

Thais: I will be gone for a conference :(

- First-Year Rep (Name)
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- CW (Dillon Thomas Clark):
 - No report
- EAL (Yi Li):
 - No report
- LIT & Lit Grad Curriculum (Larissa Runyan):
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- RCTE (Josie Portz):
 - No report.
- SLAT (Alona Kladieva & Mukaddes Çoban Postacı): No report
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- Undergrad Curriculum (Quinn Tuozzo):
 - No further meetings held; nothing to report.

Project Reports

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Projects & Tasks:

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Conversations:

- (Sean C.) **Wildcat Writers has moved its Meet & Greet event** for instructors interested in forming connections and trying out community-centered project ideas with Tucson high school teachers and students to a **virtual event on Wednesday, 10/16 from 5:30 - 6:30 PM**. A form will be broadcasted via listserv early next week that any interested teachers should fill out in advance of the virtual meeting.
 - Wildcat Writers (WW) is a program supported by an endowment wherein HS and UA instructors form partnerships and plan projects during the fall semester to deliver to their students in the spring. Partnerships are arranged off of shared teaching interests, project ideas, and personal styles, and supported by a mentor who has participated in WW before. The endowment ensures that each partnership receives typically several hundred dollars to fund activities like campus or local community institution visits and food or other materials for students.
 - In the past, grad students have reported enjoying Wildcat Writers and getting to interact with many working-class and first-generation Tucsonan students who may not feel entitled or connected to the University. Aside from the intrinsic value in forming these relationships to serve these students, WW is also an excellent

opportunity to build teaching experience in the areas of college access pathways, DEI, social justice, and community literacy. You can learn a lot from the WW community members that include experienced and friendly high school teachers as well as lecturers and professors; and you can also become eligible for a WP award open only to WW grad student instructors.

- Many grad students have leaned on their participation in WW partnerships and contributions to program leadership as highly valuable PD and scholarship in their academic job search. However, with the shrinking grad student population and reduced interest (**no graduate students showed to the first scheduled Meet & Greet on 9/19**), **the continued existence of this opportunity is in jeopardy.**

Questions:

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New Concerns & Homework:

- ONGOING: Remind people of travel, research and professional development funding with low-stakes application processes!
 - [EGU Travel Awards for “official university business” travel](#) - \$500 to cover costs of presenting work at a conference
 - [English Graduate Student Research Fund](#) - \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.).
 - [GPSC Travel, Research, and Professional Development grants](#). Three separate applications for different types of opportunities; up to \$1500 for eligible research travel or research project costs
 - [GPSC Basic Needs Microgrant](#) - up to \$200 “to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs”; four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection