

EGU Meeting Agenda

September 6, 2024

3:00 PM - 4:00 PM

Meeting Link: <https://arizona.zoom.us/j/81060459119>

Password: EGU_2425

Officers Present:	Josh Barrows; Katya Makhnina; Grace Humphreys; Kriti; Quinn Tuozzo; Dillon Clark; Josie Portz; Amy Brown; Larissa Runyan; Sheyda Safaeyan; Yi Li
Visitors Present:	Anran Hou; Calvin Coon; Thais Cons

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Josh is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports (Josh Barrows & Katya Makhnina)

- 1) Josh Barrows
 - a) Meeting with Christina next week
- 2) Katya Makhnina
 - a) Meeting with Shelley:
 - i) International Student Support
 - ii) Professional Development
 - iii) Reiterated CT faculty mentorship:
<https://forms.gle/w4fJgRSVvWUe8m19>
- 3) Co-Chairs Shared Agenda
 - a) Welcome and Introductions
 - b) Reminder about nominations
 - c) Questions and Concerns
 - d) Rep Reports
 - e) What types of events do we want to have?
 - i) Not just teaching-centric events
 - ii) Brainstorm:
 - (1) How to address diversity and support the underrepresented minority in our classrooms ~Sheyda
 - (2) Job search process (eg. where to find jobs aside from the eternal scroll of AI-generated Indeed postings)
 - (3) Cover letter writing + how to edit cover letter/CV for different kinds of positions (teaching vs admin vs nonprofit, etc)
 - (4) Sessions about fellowships and grants and-or possibilities offered by the Graduate Center (since I'm working there lol - Thais)

Sheyda comment: Writing grants is another preferred qualification I keep seeing in the job ads!

Katya comment: I took a class on grant writing, so I'd be willing to do a talk or something

Sheyda comment: Thank you. That would be great!

(5) Digital humanities? (I keep seeing it in the job ads)

Josie comment: +1 this! I keep seeing it too

(6) Creative-Critical projects? Public humanities? ~Sheyda

(a) Alt-Ac jobs prep (maybe this can be part of PD events?) I'm thinking of Writing Center, WAC, Academic Support positions. Maybe SALT Center could do a job talk or DRC? Academic advising?

This comment: We had a session like this last semester with Writing Center, UCATT people. I can work to put together another one.

(b) Maybe a volunteer night (I think Josh had mentioned this). I think folks at Youth on Their Own could be interested

(7) Publishing in a journal time: time set aside to look up journals to publish in, to have others read our potential submissions, to actually work on drafting (eek!)

(a) Perhaps we could put together a running list of journals and application deadlines as people see them

- Planning to do a fellowship application presentation with Josie
- Wanting to have a session on developing a responsible and engaging syllabus that engages a wide array of diverse voices
- Event focused on the different types of academic institutions and how you should tailor your materials for each (example: liberal arts colleges versus minority institutions versus R1 institutions)
- This isn't PD but how to avoid being too narrow-minded by developing discussions outside of the academy. This is a central concern I have about staying in academia long term. (Ivory tower effect)
- Graduate student talk series
- Conference/symposium

Rep Reports

- Secretary (Grace Humphreys):
 - Watch out for my 'Approve the Minutes' emails! 😎
- EDI Co-Chairs (Sheyda Safaeyan & [redacted]):
 - No report
- WPC
 - Assessment (Alona Kladijeva):
 -
 - Awards (Name):
 -
 - Curriculum & Instructional Materials (Sean Chadwick):
 -
 - By-Laws (Amy Garret Brown):
 - No update

- Professional Development (Name):
 -
- Values & Strategic Planning (Name):
 -
- GPSC (Kriti):
 - No Report
- Social Chair: (Josh Barrows)
 - PowerPoint Party

Quinn comment: Hell yeah PowerPoint party

- JackBox Games Night
- Tier Night???
- Halloween Costume Party
- First-Year Rep (Name)
 -
- CW (Dillon Thomas Clark):
 - Need to talk about printing for grad students.

Josie comment: Yes, this would be really helpful for everyone. Glad we're talking about this!

- MFAs doing theses do need access to cheap printing for revision and printing out of the documents. Our program also does a lot of things on paper, so I'd like to brainstorm ways to get folks a cheaper option to print their work, rather than just campus printers.
- This has also impacted GATs who have wanted to print things out for their courses
- EAL (Yi Li):
 - No report
- LIT & Lit Grad Curriculum (Larissa Runyan):
 - Want to talk ideas for **assisting self-funded students**
 - Would like to brainstorm resources we know of and good places to look for employment

This comment:

Events from the Grad Center: <https://gradcenter.arizona.edu/calendar>

Sheyda's comments:

I had a meeting with Shawn Nordell,

To make a career consultation appointment please go to

Handshake<<https://arizona.joinhandshake.com/login>> * Log in to Handshake at

<https://arizona.joinhandshake.com/login>. * Click on Career Center on the left. * Click on

Appointments. * Select Schedule a New Appointment. * Select Graduate Center Career Advising (50 min appt) or Graduate Center Graduate Student and Postdoc Resume Review (30 min appt) at the bottom.

* Select Graduate Career Advising. * Choose a week/ day and you can choose a staff member (Shawn Nordell for any appt type or Dee Hunter for Resume Reviews). * Click on the appointment time to choose it. To check out our events and programming: * Log in to Handshake at

<https://arizona.joinhandshake.com/login> . * Click on Events on the left. * Click on More Filters and choose Graduate Center at the bottom. * Sort by Relevance or Date using three line icon. * Select Fridays for date to easily access Friday Drop-In Hours. * Click on Event and Register. Get more information about our programming and events

at:<https://gradcenter.arizona.edu/><https://twitter.com/uagradcollege><https://www.instagram.com/uari>
[zogradcenter/https://www.facebook.com/UArizonaGradCenter](https://www.facebook.com/UArizonaGradCenter)<https://www.linkedin.com/groups/13919131/>

- Feel that this means we may need to shift to being more market-oriented and funding-focused with talks and presentations as far as professional development opportunities are concerned
- Also feel we should be regularly checking in with one another
 - Incoming grads as well as plenty of returning students, all of whom have different needs
 - Budgetary concerns will likely mean that faculty will be stretched thin as normal so we may have to fill gaps
- Lit-specific news: Survey and Slack channel for Lit Grads:
 - Sent a **survey to literature grads** via email so please fill out if you are a literature grad. If you lost the email, just ask and I can send it to you!
 - Also, **please join the Literature Slack channel** if you are a literature student haven't already so we can discuss concerns off the university email as needed (and so literature students can crowdsource questions easily).
 - Some who joined previously may have "expired" so double check that you're logged in and able to see the feeds.
- **Contact info:** larissarunyan@arizona.edu. If you are a literature or grad student and want my phone number as well, just shoot me an email and I can provide it to you.
 - While I will be gone from Tucson for about a month, don't hesitate to reach out and ask questions. If I cannot provide you with assistance, I should be able to find someone who can!
- EGU should put together some more opportunities for professional development as students prepare for the Job Market
- RCTE (Josie Portz):
 - First RCTE meeting was Wednesday, Sept 4
 - Job group
 - Program is determining which faculty member will lead the group that meets for support/resources in facing the job market
 - RCTE Program Assessment
 - Feedback from UCATT on last year's program assessment showed a need for RCTE to collect data according to their learning outcomes
 - RCTE currently collects artifacts that can be used for program assessment (i.e. specialization statements, comprehensive exam portfolios); the need is to develop instruments that can measure how these artifacts demonstrate the program's effectiveness according to their learning outcomes
 - The program will ask UCATT for an extension to communicate the assessment plan and timeline.
 - RCTE MA Online
 - Spring 25 is too soon to begin; more marketing info needed

- RCTE thinking through offering synchronous hybrid courses that MA Online students and in-person RCTE grads can take
 - May use hybrid meeting tech (OWL) on campus, or another location is also being scouted at The Refinery on Kino Parkway
 - Faculty expressed that tech will not be an issue
 - Enrollment concerns
 - Programs shrinking and the dean will not continue allowing 2 students per class
 - Faculty are thinking about how programs can shift curriculum so that courses can be more open across programs
 - Specifically, faculty will think about a workaround for small comprehensive exam cohorts
 - SLAT (Alona Kladieva & Mukaddes Çoban Postacı):
 - First SLATSA meeting was on Tuesday, August 27
 - Question(s) about EGU representative position: Can the position be circulated to all SLAT students or should the representative be someone from SLATSA officers?
 - Undergrad Curriculum (Quinn Tuozzo):
 - First UGCC meeting was held on 7/30 (last Friday).
 - Renewed focus on recruitment, info on how budget model affects UG programs
 - Presentation: new proposal for minor in English Applied Linguistics (EAL)
 - English Language Learners (ELL) training a major focus
 - Shrinking grad offerings part of impetus of proposal
 - No new resources needed; current EAL faculty will handle courses
 - Vote: 9-0 (passed)
 - Presentation: modifications to Professional & Technical Writing (PTW) major/minor
 - [See: UGCC rep report from 3/22/2024](#)
 - Vote: 9-0 (passed)

Thais comment: Thanks, Quinn! Were all the changes listed on the 3/22 minute approved?

Project Reports

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Projects & Tasks:

-

Conversations:

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Questions:

-

New Concerns & Homework:

- ONGOING: Remind people of travel, research and professional development funding with low-stakes application processes!
 - [EGU Travel Awards for “official university business” travel](#) - \$500 to cover costs of presenting work at a conference
 - [English Graduate Student Research Fund](#) - \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.).
 - [GPSC Travel, Research, and Professional Development grants](#). Three separate applications for different types of opportunities; up to \$1500 for eligible research travel or research project costs
 - [GPSC Basic Needs Microgrant](#) - up to \$200 “to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs”; four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection