EGU Meeting Agenda
March 22nd, 2024
3:00 PM - 4:00 PM

Meeting Link: https://arizona.zoom.us/j/86502009157
Password: EGUgr@d234

Officers Present:	Kelli Lycke, Charlie McMartin, Leah Bowshier, Josh Barrows, Jazzie Terrell, Thais Cons, Grace Humphreys, Katya Makhnina, Quinn Tuozzo
Visitors Present:	

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., "Alyx is speaking")
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports

1) (Charlie)
    a) WP All-Member Meeting
        i) Agenda
        ii) Recording
        iii) I meet with Shelley on Monday to talk about GAT concerns related to the WP. Please list any questions you have for her!
            (1) If the split happens, do the other programs have funding for GATs?

2) (Leah)
    a) Dept. Head Meeting 2/27
        i) I asked about support for smaller incoming cohorts
            (1) Cristina was going to bring this up in the 3/14 Program Directors meeting
            (2) I will follow up when I meet with her 3/25
        ii) Cristina wanted me to share:
            (1) *Literacy in Composition Studies* journal CFP
                (a) "For consideration for the Fall 2024 issue, please submit by June 1, 2024. For consideration for the Spring 2025 issue, please submit by Sept 1, 2024."
            (2) HB 2735 & SB 1306 Email Template
        iii) I meet with her again on 3/25, so please let me know if you have questions or concerns for me to bring up
    b) English Dept. Meeting 3/15
        i) Agenda
        ii) Majority of the meeting focused on potential WP / English Dept. split

(1) CT faculty shared they felt insulted and degraded in meeting with 2/28 Shelley
    (a) Also fear retaliation if they do not vote yes to splitting from the department
(2) CT faculty also pointed out divisiveness in our department
    (a) CT faculty, GATs, TT faculty being pitted against each other instead of finding solidarity
    (b) Responsibility of leadership to encourage this solidarity and address the divisiveness
(3) No definitive next steps were discussed

3) Discussion
    a) Teaching Tip Follow-Up
        i) Leah and Charlie don't have capacity to do follow-up right now
        ii) Does anyone else want to take this up?
            (1) Email inviting for more participation on the Padlet
            (2) Reaching out to the grad students who submitted to participate in teaching talk and planning event
    b) Elections for fall 2024 EGU officers
        i) Timeline
            (1) 3/25 - 4/8: Nomination period
            (2) 4/8 - 4/12: Confirm nominations
            (3) 4/15 - 4/22: Voting
        ii) Co-chairs
            (1) Need two new co-chairs for AY 24-25
                (a) Must have experience as an EGU officer to run
                (b) Cannot self-nominate - Please let someone know if you're interested so they can nominate you!
    c) WP / English Department split
        i) See notes from WP All-Member meeting and English Dept. meeting on 3/15
        ii) What are we hearing in our programs?
        iii) Shelley R. wants to attend our EGU meeting on 4/12
            (1) Going to distribute this anonymous survey asking for questions ahead of time
            (2) Any specific points we want to bring up to her there?
                (a) If the WP splits off, what does that mean for funding for grad students in other programs?

Rep Reports

- Secretary (Jazzie):
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- EDI Co-Chairs:
    - EDI Co-Chair / AIME (Thais):
        - No new news.

    - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
        - Next meeting is on Monday, 3/25 where we will go over the survey data to start building the actual climate study that we will send out to the WP staff. We meet via zoom, look for an email from Emma Gomez
            - We would LOVE to have more support to do some of this work, so even if you can't make the meeting, please let me know, and I can get you involved!
        - Thank you all for filling out that survey at the last WP all member meeting. If you have questions about this, please let me know!
- Writing Program Council (WPC) Committee Co-Chairs:
    - Assessment Committee (Alona):
        -
    - Awards Committee (Grace):
        - No report.
    - Curriculum & Instructional Materials Committee (Sean):
        -
    - Professional Development Committee (Dilara):
        -
    - Bylaws Committee (Caleb):
        - Bylaws brought our current version and our major discussions to the All-Member meeting on 3/15. We are looking for feedback on a few major areas of the Bylaws as they stand. There is still some significant work to be done—I can expand on this a bit in person, but if you were at/saw the recording of the WP meeting, some of the concerns that were raised by CT lecturers (especially Jon LaGuardia) are front and center in the work we still have to accomplish.
        - We are hoping to have a complete Bylaws revision to submit for a WPC vote at the next All-Member meeting.
            - Following a comment Shelley made in the WP meeting, I am trying to organize a Bylaws Open Hour (similar to the pedagogy open hour EGU hosted on 2/14), but have yet to get input on how interested the rest of the bylaws committee is in this idea.
- GPSC Rep (Kriti):
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- Social Chair (Josh):
    - I apologize, I need to reschedule the social event just with some personal stuff lately. We will plan for an event in April.
- First-Year Rep (Thais):
    - No new news.
- CW Rep (Yvette):
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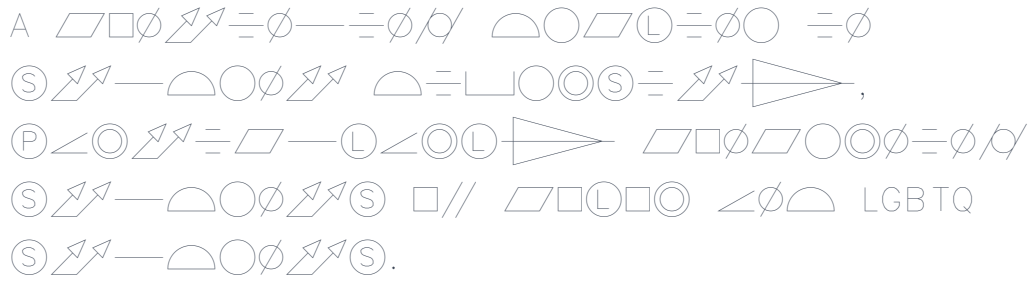
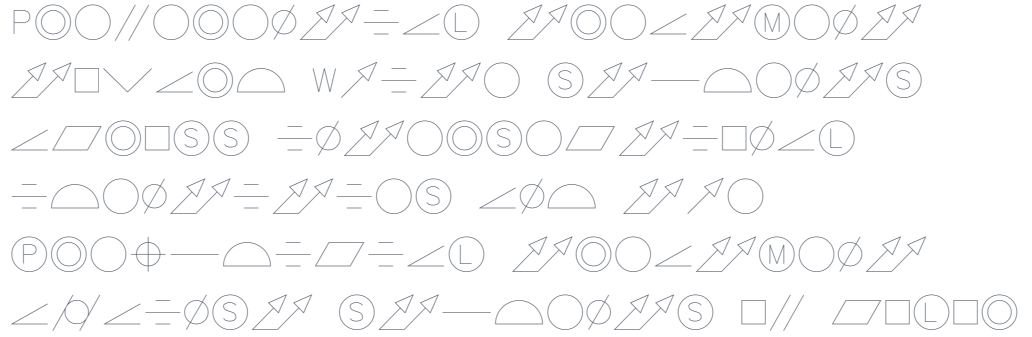
- EAL Rep (Katya):
    - EAL faculty mostly discussed updates to the undergraduate TEGL certificate, as well as potentially developing an undergraduate minor and/or major; while this does not directly impact English graduate students, from what I understand,

bringing more undergraduates into EAL-related classes could help with finances (or at least could help expand the program without incurring more costs).

- LIT / Lit Grad Curriculum Rep (Larissa):
    - The AZ Quarterly Symposium has been a success! Thanks to everyone for participating. (The symposium is why I will not be at the EGU meeting). There is one more event this Saturday if anyone is interested in attending.
    - Have sent an email for a social hangout for literature graduate students. I feel like we all want to have a chance to just spend time together across literature cohorts to establish solidarity and just have fun outside of the university financial crisis.
    - Sent a follow up email after last Friday's talk with the handout for those who could not attend the publishing talk
    - WP meeting notes (or see Leah's report):
        - Based on the Friday WP recording, CT faculty are concerned about non-renewals and the 90 day policy. Shelley has promised to look into a possible way around the 90 day policy so that folks aren't scrambling so badly to figure out if they will be renewed in the Fall semester.
        - There will be fewer CT faculty working for the WP in the fall. Be cognizant of the fact that some CT faculty are stressed about their jobs right now. We have fewer incoming students next school year projected, which means less money and thus fewer instructors.
        - Enrollment will likely also make the financial crisis harder to manage. Be looking for ways to support graduate students and faculty in what may be a stressful time. (And please practice good self-care!)

- RCTE Rep (Kelli):

RCTE Student Concerns presented:

1. 
2. 

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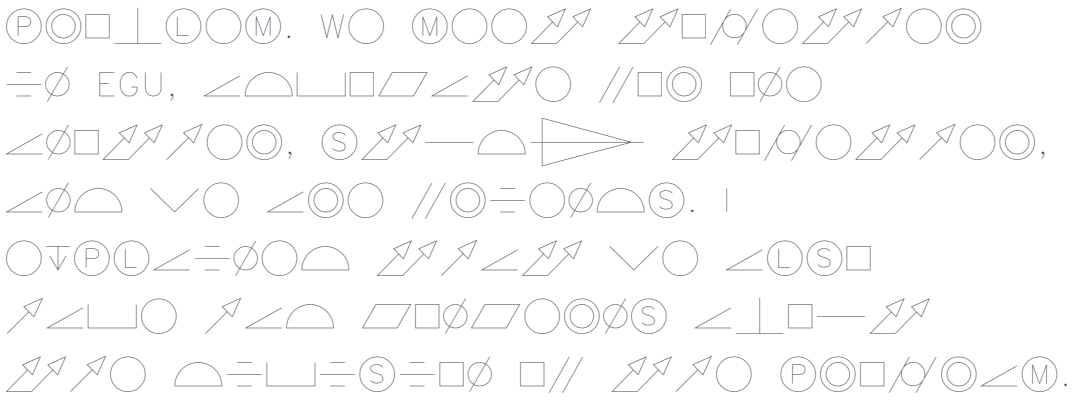
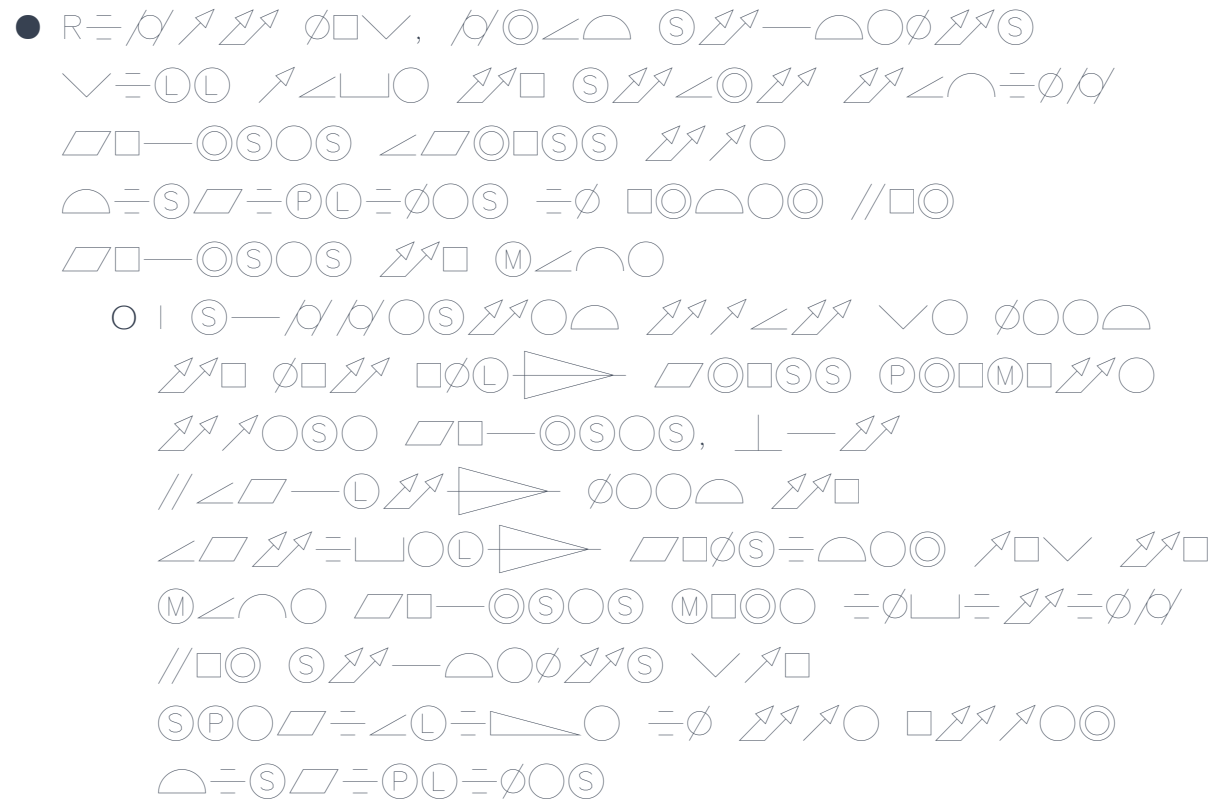


- 
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- SLAT Rep (Name):
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- Undergrad Curriculum Rep (Quinn):
  - Notes from February 16 meeting:
    - Proposed modification to PTW (Professional & Technical Writing) Certificate. In brief, the new certificate will require 12 instead of 10 credits, with a 3 credit capstone class (498P) replacing the 1 credit portfolio class (494P). Additional PTW elective classes also added (340, 412, 413, 430, 436, 440). Proposal passed 5-0.

- Proposed course: ENGL 269 Video Game Writing (Ander Monson). Focus on both writing narrative with games and writing analytically about games. Proposal passed 6-0.
    - Personal note: I'm curious how this course differentiates itself from similar courses offered by the iSchool; ESOC 300 Digital Storytelling & Culture covers very similar material for example.
- Discussion on absorbing the Professional Writing part of PTW into the CW major; RCTE would take over the Technical Writing half. Rationale for this is that a Creative and Professional Writing major (CPW) is more appealing to students and more marketable to parents and employers. Unclear how this would synergize with modifications to PTW Certificate above.
- Discussion on department recruitment efforts. Suggestions included: poster campaign (with faculty presenting posters in their classrooms); newsletter; D2L announcements; pizza party in ML building that advertises courses, books, professors. Accelerated Masters Program also considered as something to advertise to sophomores/juniors.

Project Reports

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Projects & Tasks:

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Conversations:

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Questions:

- ONGOING: How do we continue to maintain the care systems? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

New Concerns & Homework:

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!
    - EGU Travel Awards for "official university business" travel - up to $500 to cover costs of presenting work at a conference
    - English Graduate Student Research Fund - up to $500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)
    - GPSC Travel, Research, and Professional Development grants - three separate applications for different types of opportunities; up to $750 for eligible research travel or research project costs, up to $1500 for eligible Professional Development costs

- GPSC Basic Needs Microgrant - up to $200 “to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;” four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection