

EGU Meeting Agenda

November 30th, 2023

4:00 PM - 5:00 PM

Asynchronous

Meeting Link: <https://arizona.zoom.us/j/86502009157>

Password: EGUgr@d234

Officers Present:	Grace Humphreys; Matt Tuozzo, Larissa Runyan, Thais Rodrigues Cons
Visitors Present:	

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., "Alyx is speaking")
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports

1) (Charlie)

a)

2) (Leah)

a)

Rep Reports

- Secretary (Jazzie):
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- EDI Co-Chairs:
 - EDI Co-Chair / AIME (Thais):
 - No new news;
 - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
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- Writing Program Council (WPC) Committee Co-Chairs:
 - Assessment Committee (Alona):
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 - Awards Committee (Grace):
 - No updates. Second meeting of the semester on Wednesday, December 6, 2023.
 - Curriculum & Instructional Materials Committee (Sean):
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 - Professional Development Committee (Dilara):
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 - Bylaws Committee (Caleb):
 - No Updates - Final Bylaws mtg of the semester is 12/5 at 3:30 PM.

- GPSC Rep (Kriti):
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- Social Chair (VACANT):
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- First-Year Rep (Thais):
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- CW Rep (Yvette):
 - No report
- EAL Rep (Katya):
 - No report
- LIT / Lit Grad Curriculum Rep (Larissa):
 - Final literature speaker for the guest speaker series was today. Dr. Medovoi encouraged us to **let literature faculty know what guest speakers we would like in a lineup for next semester.** (You can either let Larissa know at larissarunyan@arizona.edu or tell one of the literature faculty).
 - This relates back to a point raised in a literature faculty meeting previously. A critique was raised previously by Stephanie Brown that our speakers so far have been white and male. Dr. Medovoi says he would welcome ideas from others for ideas for new speakers that would align with program interests, and this definitely includes ideas from graduate students.
 - Not a program announcement but just a reminder from me: **be on the lookout for award, grant, and conference applications as some are due in early January and February.**
- RCTE Rep (Kelli):
 - Assessment
 - A few RCTE students met with Matthew and Stephanie to talk about creating an assessment process and gave feedback on the assessment process. Here are the [meeting notes](#) from that conversation.
 - Matthew will present this information to RCTE faculty at the meeting next week.
- SLAT Rep (Name):
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- Undergrad Curriculum Rep (Matt):
 - Proposal to remove prereqs/recommendations/instructor approval for several Lit/GE courses. Several 200/300 level classes sometimes taught/TA'd by grad students are on the list (373A/B for example), so this may potentially impact future opportunities for grad teaching due to greater enrollment (i.e. more opportunities).
 - New course proposals:
 - ENGL 232: Early Modern Lit: Crossing the Color-Line
Replaces ENGL 229. No prereqs, GE course.
 - ENGL 178: Rise of Modern Fantasy
GE course, ultra-large enrollment (100+ students).
 - ENGL 162: Anger and Resentment in the Age of Trump
Refresh of ENGL 160D1. Already approved as GE course.

178 is obviously off the table for grad teachers due to class size; unsure of potential future availability of others. Concerns were brought up by Steph Brown about some of the language used in explaining the Eurocentric nature of 178 (i.e. that there are explicitly no black fantasy authors in the proposed syllabus). Concerns were brought up by Paul Hurh and Steph Brown about the topicality of 162 and the potential for national attention as the current title is something of a flashpoint, and **because it will impact long-term viability of the course** (side note: it seems somewhat irresponsible to me not to discuss the first point in more depth, particularly considering the shooting we had recently).

Project Reports

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Projects & Tasks:

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Conversations:

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Questions:

- ONGOING: How do we continue to maintain the care systems we've begun working on in AY 2022-23? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

New Concerns & Homework:

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!
 - [EGU Travel Awards for "official university business" travel](#) - up to \$500 to cover costs of presenting work at a conference
 - [English Graduate Student Research Fund](#) - up to \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)
 - [GPSC Travel, Research, and Professional Development grants](#) - three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs
 - [GPSC Basic Needs Microgrant](#) - up to \$200 "to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;" four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection

