

EGU Meeting Agenda

November 17th, 2023

3:00 PM - 4:00 PM

Meeting Link: <https://arizona.zoom.us/j/86502009157>

Password: EGUgr@d234

Officers Present:	Larissa Runyan, Katya Makhnina, Jazzie Terrell, Grace Humphreys, Kelli Lycke, Thais Rodrigues Cons, Matt Tuozzo
Visitors Present:	

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports

1) (Charlie)

- a) Discussion Point on Proposal for Max Seats Pilot Program
 - i) Reports [linked here](#).
 - ii) Discuss on the issue has been paused until the next department meeting on 12/1
- b) Discussion Point on Prefix Change
 - i) Report [linked here](#).
 - ii) Next step: Cristina and Shelley R. are meeting with Liz Sandoval (Curricular Affairs), Amy Kimme-Hea (Associate Dean of Academic Affairs and Student Success), Greg Heileman (Vice Provost for Undergraduate Education), and Alex Underwood (Registrar) to get upper admin’s feedback on the proposed change and discuss what the process would look like. Cristina said in the department meeting that this is just the beginning of the discussion and that the prefix change would not happen immediately.
- c) Discussion Point for UA’s misallocation of \$240 million
 - i) UA’s report to ABOR [linked here](#) (1:10:00–1:36:40).
 - ii) Arizona Daily Star Article [linked here](#).
- d) End-of-Semester Social
 - i) Friday, December 1st, 5:30 – 7 PM at SBS Annex (Pink Hotel)
- e) I am meeting with Shelley next week. Anything to share or ask?

2) (Leah)

- a) I will be meeting with Cristina one more time this semester, so please let me know if there are any discussion points or questions you’d like me to bring up!

Rep Reports

- Secretary (Jazzie):
 - Reminder of our planned (but not yet official) 12/01 EGU end-of-semester social :)
- EDI Co-Chairs:
 - EDI Co-Chair / AIME (Thais):
 - No new news.
 - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
 - New Method for doing climate study
 - Draft Climate Study Rollout
 - <<https://docs.google.com/document/d/1Oe64VPpLTRI6s3SVJUyYzhCHh56V-rPGHV0d3-uWVOY/edit?usp=sharing>>
- Writing Program Council (WPC) Committee Co-Chairs:
 - Assessment Committee (Alona):
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 - Awards Committee (Grace):
 - No report. Next meeting 12/6/23.
 - Curriculum & Instructional Materials Committee (Sean):
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 - Professional Development Committee (Dilara):
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 - Bylaws Committee (Caleb):
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- GPSC Rep (Kriti):
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- Social Chair (VACANT):
 - Winter Social Gathering (End of Semester) December 1st @ 5:00 (would like to discuss time that works)
 - Link to invitation flyer
 - <https://www.canva.com/design/DAF0FUouFAk/QG2gADnVWIE5EvPW6tZkog/edit?utm_content=DAF0FUouFAk&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton>
 - Working on how to get more feedback on what people want to do with community building
- First-Year Rep (Thais):
 - We had a meeting with Hui Wang (Assistant Writing Program Director) to articulate our 'coffee before preceptorship' idea, especially for next semester. Hui highlighted how she wants to collaborate with us, but still maintain space for international GATs and collaboration with Lauren Harvey; - there is little budget.
 - We committed informally to talk in person to people and survey we know about initiatives for the next semester and what they would be interested in;
 - See above Social Chair report: Winter Social Gathering (End of Semester) December 1st;
- CW Rep (Yvette):
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- EAL Rep (Katya):

- There is an EAL Speaker Series event immediately after the EGU meeting today (4-5). It is a panel discussion of the Teaching of English as a Global Language
- Zoom link:
<https://arizona.zoom.us/j/81141662955?pwd=VXN3Z1F2eHhMbFBhMitRUmJFd0RUQT09>
- Password: TEGL
- LIT / Lit Grad Curriculum Rep (Larissa):
 - Did hear from one graduate student that there's a need for research methods to be taught. **Do other literature students feel this way?** If so, I can make a stronger case to the literature faculty.
- RCTE Rep (Kelli):
 - Assessment
 - RCTE is behind the curve in that we do not have a formal, systematic way of assessing student progress through the program. Matthew is the first person in several years to send the "required" annual report to the University Center for Assessment, Teaching & Technology. He made up assessment data based on dissertation titles and comp exam pass rates. We need to develop a system for assessing students. I suggested that RCTE students should have the agency to build this "rubric" and assessment process.
 - **RCTE Students: Please fill out the WHEN IS GOOD to help build the assessment process and rubric**
 - Student Learning Objectives
 - Matthew is concerned that the SLOs do not currently reflect students seeking alt-ac positions. He would like to have a conversation next year about revising them (if necessary).
 - Here are the current SLOs:
<https://docs.google.com/document/d/1hIPVsaoqrW3hgbM-GT5Ga6hTlrvh4h7AJEbg1Zz1xPw/edit?usp=sharing>
 - I developed this survey, not sure when to send it:
<https://forms.gle/u1JWShCU8Qbe6mG49>
 - **Feel free to give feedback on the survey and when is a good time to have this conversation** (I do not think the right time is at the end of fall).
 - New Students:
 - Department has two weeks to determine how many grad students will be funded next year and how they will be funded. Here are the conversations around this:
 - Careful balance of having enough funding for students and meeting the minimum number of offerings for grad courses
 - Need to take a lower number of students to ensure they are financially supported. Some creative writing courses are predicted to be canceled for low enrollment, so some CW faculty are likely going to have to teach FYC which is going to lower the number of courses given to grad students and CT faculty during the summer.

- Also a careful balance of only taking on grad students who can get jobs at the end (feel an obligation not to open spots when the job market is so competitive).
- SLAT Rep (Name):
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- Undergrad Curriculum Rep (Matt):
 - Unfortunately, the next UGCC meeting will be on Dec. 1, two weeks after our final EGU meeting for this semester.

Project Reports

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Projects & Tasks:

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Conversations:

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Questions:

- ONGOING: How do we continue to maintain the care systems we've begun working on in AY 2022-23? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

New Concerns & Homework:

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!
 - [EGU Travel Awards for "official university business" travel](#) - up to \$500 to cover costs of presenting work at a conference
 - [English Graduate Student Research Fund](#) - up to \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)
 - [GPSC Travel, Research, and Professional Development grants](#) - three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs
 - [GPSC Basic Needs Microgrant](#) - up to \$200 "to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;" four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection

