EGU Meeting Agenda

February 9th, 2024 3:00 PM - 4:00 PM

Meeting Link: https://arizona.zoom.us/j/86502009157

Password: EGUgr@d234

Officers Present:	Katya, Leah, Caleb, Charlie, Josh, Thais, Quinn
Visitors Present:	

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., "Alyx is speaking")
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports

- 1) (Charlie)
 - a) No Report
- 2) (Leah)
 - a) Met with Cristina R. on 2/1
 - i) AIME Manya Lempert is contact but still on maternity leave
 - (1) Cristina said we could reach out to Manya (mlempert@arizona.edu) to discuss plans for AIME going forward
 - ii) UA Press Publishing PD event
 - Cristina restarted this conversation with the program directors, and John Mellilo volunteered to coordinate event for after spring break (most likely on a Friday morning)
 - iii) Budget Questions
 - (1) Cristina wanted to reassure us that all grad programs are feeling this pressure, not just English
 - (2) She said we will move forward with 2 incoming grad students each for Lit and RCTE this fall
 - (a) I brought up our concerns about how programs are planning on supporting 2-person cohorts, and she said she would take it to the program directors meeting
 - (b) Questions about admitting students without funding, especially MA students
 - (i) How do we support mostly online non-funded MA students?
 - (ii) Advocating for working conditions

3) Discussion

- a) Upcoming Teaching Tips Drop-In
 - i) Wednesday 2/14 10 AM 12 PM
 - ii) Collaboration Space
 - iii) Padlet: tinyurl.com/EGUTeaching
 - iv) Leah will be there to help set up and manage Can anyone else attend?
 - (1) Josh, Katya, Thais
 - v) Snack suggestions:
 - (1) Pastries
 - (2) Popcorn
 - (3) Fruit apples, oranges, bananas
 - (4) Mini muffins
 - (5) Candy hearts, chocolates
 - (6) Jam bars
 - (7) Keurig cups coffee, hot chocolate, decaf
 - (8) Kettle tea
 - (9) Sparkling water
 - vi) Napkins, plates, utensils, coffee cups

Rep Reports

Secretary (Jazzie):

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- EDI Co-Chairs:
 - EDI Co-Chair / AIME (Thais):
 - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
- Writing Program Council (WPC) Committee Co-Chairs:
 - Assessment Committee (Alona):

- Awards Committee (Grace):
 - Thank you to all who submitted applications! Award notification date TBD.
 - **Grace apologizes for being absent from today's meeting. She's got student conferences all day today.
- Curriculum & Instructional Materials Committee (Sean):

- Professional Development Committee (Dilara):
 - No updates yet
- Bylaws Committee (Caleb):
 - First meeting of the semester Monday 2/12 @ 3:30 pm
- GPSC Rep (Kriti):

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- Social Chair (Josh):
 - Potluck social (3/23)
 - Free sporting events
- First-Year Rep (Thais):

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• CW Rep (Yvette):

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- EAL Rep (Katya):
 - I contacted Dr. Reinhardt (our program director) about the financial situation and how it will affect graduate students in our program. He said that current graduate students will receive "continuing support," but there will be funding for only 3 new GATs next year, and money for conferences/awards is expected to decrease.
- LIT / Lit Grad Curriculum Rep (Larissa):
 - Larissa is trying to add literature students to a Literature Slack channel so it's
 easier for students to connect and schedule hangouts across cohorts (as well as
 for Larissa to disperse news from lit faculty meetings). If you are a literature
 student interested in joining, please email her at larissarunyan@arizona.edu
- RCTE Rep (Kelli):
 - No updates. Meeting on Feb 14
- SLAT Rep (Name):

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- Undergrad Curriculum Rep (Quinn):
 - o First scheduled meeting next Friday; no updates at this time.

Project Reports

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Projects & Tasks:

Conversations:

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Questions:

- ONGOING: How do we continue to maintain the care systems? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

New Concerns & Homework:

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!
 - <u>EGU Travel Awards for "official university business" travel</u> up to \$500 to cover costs of <u>presenting</u> work at a conference
 - English Graduate Student Research Fund up to \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)
 - GPSC Travel, Research, and Professional Development grants three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs

 GPSC Basic Needs Microgrant - up to \$200 "to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;" four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection