

EGU Meeting Agenda

January 26th, 2024

3:00 PM - 4:00 PM

Meeting Link: <https://arizona.zoom.us/j/86502009157>

Password: EGUgr@d234

Officers Present:	Larissa, Matt, Josh, Charlie, Grace, Katya, Thais, Leah, Caleb, Alona
Visitors Present:	Anuj

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

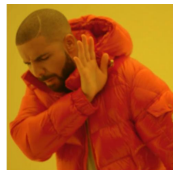
Co-Chair Reports

- 1) (Charlie)
 - a) We are approved for events that cost less than 500.
- 2) (Leah)
 - a) Department Meeting 1/19
 - i) [Agenda](#)
 - ii) New Program Directors:
 - (1) EAL: Jon Reinhardt
 - (2) Creative Writing: Farid Matuk
 - iii) ML 450 is being renamed as the Aurelie Sheehan Collaboration Room
 - b) Council Meeting 1/26
 - i) Working through English Department constitution and bylaws to clarify language and update documents
 - c) Upcoming Meeting with Cristina (Dept. Head) 2/1
 - i) **Please let me know if you have questions / discussion topics!** Here is what I am asking about so far:
 - (1) AIME (supposedly one of the co-chairs was on sabbatical last semester but should be back now)
 - (2) Potential PD talk from Heather Froehlich (English department designated librarian) and Kristen Buckles (UA Press) about [publishing process](#)
- 3) Discussion:
 - a) Teaching Tips Drop-In
 - i) Wednesday 2/14, 10 AM - 12 PM
 - ii) Collaboration space
 - iii) Snacks / care packages
 - iv) Share a teaching tip / idea

- (1) Submit online
 - (a) QR code & bit.ly submitting Google form
- (2) Mini-lessons, presentations, prompts, assignment descriptions, activities, etc.
- (3) Option: how to incorporate creative writing, literature-based, etc. approaches
- v) Potential for follow-up (aggregated tips, invited teaching talks, future spring symposium presentations, etc.)
 - (1) Pass along tips / responses to UAWrites social media
- vi) Shelley approved \$500
- vii) Promote as PD opportunity
 - (1) Submit teaching tip and we will share the teaching tips after
 - (2) Discussion
 - (3) Jamboard w/ prompts & freewrite space
 - (a) Solicit questions from newer GATs

Rep Reports

- Secretary (Jazzie):
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- EDI Co-Chairs:
 - EDI Co-Chair / AIME (Thais):
 - No new news
 - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
 - The first meeting of the semester will be on Monday, January 29th at 4:00 pm
 - Zoom Link: <https://arizona.zoom.us/j/84059984591>
 - We will be talking about a revamped climate survey to employ over the coming future.
- Writing Program Council (WPC) Committee Co-Chairs:
 - Assessment Committee (Alona):
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 - Awards Committee (Grace):



Not
applying to
the WP Awards



Applying
to the
WP Awards

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- The deadline for the WP Awards is JANUARY 30, 2024. Apply!!! We want to give you \$\$\$!!!
- [Award descriptions](#)
- [WIRe portal](#)
- Curriculum & Instructional Materials Committee (Sean):

- - Professional Development Committee (Dilara):
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 - Bylaws Committee (Caleb):
 - No news! Ideally we'll set up a meeting schedule in the next week or so.
- GPSC Rep (Kriti):
 - Travel Grant and Research and Project Grant deadlines extended to Friday, **January 19 at 11:59 p.m**
 - Professional Opportunities Development Grant and Promising Practice Grants deadline: Feb 15th
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- Social Chair (Josh):
 - There will be happy hour socials on the third Friday of each month in accordance with lecturers in the program, look for information/invites re: Allyson Hoffman
 - February 16
 - March 15
 - April 19
 - Other social ideas:
 - A couple of people had mentioned pot-luck type of social events. I thought it would be fun to do a "Home" themed pot luck where it could be a great opportunity to share foods with one another that remind us of our homes.
 - A collective sporting event – maybe we could pick a night to go to a softball or a [baseball game](#) through U of A
 - End of year social event is in planning!
- First-Year Rep (Thais):
 - Not first year, but more of a social 'related' – I attended today's international GAT event. There will be more throughout the semester. I will let you know when I hear from Hui.
- CW Rep (Yvette):
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- EAL Rep (Katya):
 - No report
- LIT / Lit Grad Curriculum Rep (Larissa):
 - From Larissa: would folks be interested in a graduate student discussion group about the current academic job market and strategies for success? MLA had one of these and it was super helpful
 - Notes from last Friday's literature faculty meeting:
 - **Grad allocation for the entire department next year is 11 incoming students.** Looked at model of being even as possible across the programs, so 3-3-3-2. Literature has the most "personers" of any program. What that means is that we have the most obligations. Looking at our current obligations, we have about 33% percent of the personers in the department but we also have the highest success rate of people graduating. **Literature is being asked to consider lowering its number.** One suggestion put forward was that every program has 25% of those

personneers. One method would be to have the programs that are smaller get more and those that are bigger would get less. Option 1 was to give us 0, which would put us at 30%. Another is 2 which would put us at 32%. The current plan is to ask more questions, particularly given our highest success rate. Agreed that we cannot do zero.

- Also discussed other possible solutions, such as having alternating incoming cohorts and collaborating with RCTE since many RCTE students take literature courses and might like to take more. Could be a way to pool resources together.
- MFA programs considering rolling back from 3 year to 2 year program in response to similar pressures
- Ongoing problem of GAT slots and CT faculty positions being tied together. Discussed how CT still need higher wages. If CT want a raise, lit faculty agree they should support them. Also want to protect lit student slots. Should be a both/and.
- Want to get a literacy center going for public outreach and as a potential source of external funding. Would also help to show that literature is contributing in tangible ways. Idea is to get permissions for a website first and then develop a center. Permissions will have to be sought for this.
 - Could make this to where literature does things like offer support, work with HS instructors, have talks, etc.
- Lastly, want to raise questions about standardizing official hiring process.
- RCTE Rep (Kelli):
 - GA distributions within the Department of English
 - a total of eleven TAships to be distributed across all programs. Under a proposed plan, RCTE would only receive two GAships in 24-25 academic year
 - RCTE MA online (3 submitted for MA this fall)
 - Soft launch in fall (2024)
 - MA students will not be funded through the department.
 - PTW already models mostly online curriculum, including a few cross listed 400/500 courses that could fold into the offerings.
 - Logistics means fewer day classes, more evening classes.
 - Possible hybrid approach to courses, and to align synchronous sessions with important outcomes, meaning that we can have fewer synchronous sessions but for a longer amount of time to accomplish certain course goals.
 - Marketing to rural community colleges to help instructors meet the HLC rules.
 - Adapt our curriculum to support alt ac professionals, finding relevant topics, tech, and research practices.
- SLAT Rep (Name):
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- Undergrad Curriculum Rep (Matt):

- First UGCC semester meeting is scheduled for February 16; nothing else to report.

Project Reports

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Projects & Tasks:

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Conversations:

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Questions:

- ONGOING: How do we continue to maintain the care systems? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

New Concerns & Homework:

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!
 - [EGU Travel Awards for “official university business” travel](#) - up to \$500 to cover costs of presenting work at a conference
 - [English Graduate Student Research Fund](#) - up to \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)
 - [GPSC Travel, Research, and Professional Development grants](#) - three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs
 - [GPSC Basic Needs Microgrant](#) - up to \$200 “to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;” four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection