

EGU Meeting Agenda
Friday, November 3, 2023
4:00 PM - 5:00 PM

Asynchronous Meeting

Officers Present:	Larissa Runyan, Josh Barrows, Thais Rodrigues Cons
Visitors Present:	

Online Access Statement (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports

- 1) (Charlie)
 - a)
- 2) (Leah)
 - a)

Rep Reports

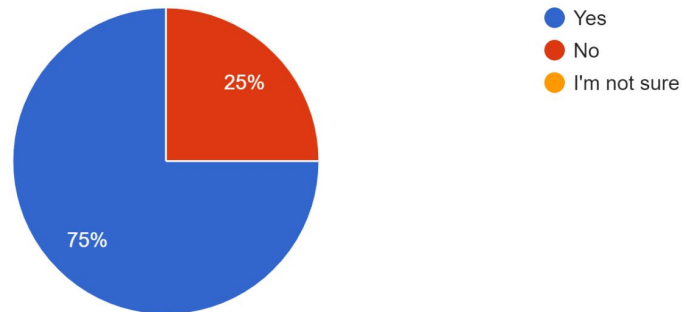
- Secretary (Jazzie):
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- EDI Co-Chairs:
 - EDI Co-Chair / AIME (Thais):
 - No new news
 - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
 - The Difference & Inequality Committee is in the process of rethinking the way that the WP climate study is conducted. In the past, it has been one that was done all at once, but there wasn't a whole ton that could be done because it covered so many different areas
 - We are thinking of doing a segmented rollout to allow for more in-depth responses that can be a bit more actionable. So, the climate study would focus on one specific issue in each semester with the goal of developing actionable results in those areas. The broad categories we had brainstormed are listed below, but we would greatly appreciate input into which other areas we might get a pulse of and which ones seem most important to look at immediately:
 - Mental Health of Grad Students/Faculty/Staff
 - Curriculum Concerns with Difference & Inequality
 - Recruitment and Hiring

- Facilities
 - Education and professional development
- Writing Program Council (WPC) Committee Co-Chairs:
 - Assessment Committee (Alona):
 - Review SLOS
 - The bare minimum
 - Principles of Writing
 - Values Statement
 - WP Mission Statement
 - CAT group will review the portfolio measures and indicators
 - Awards Committee (Grace):
 - We had our first meeting on Wednesday, November 1. We are meeting again on December 6.
 - Some of the things we are working on:
 - Editing the awards for clarity
 - Seeing which awards might have changed from last year
 - Seeing how we might make the awards easier to apply to
 - Be on the lookout for the announcement of the awards!!
 - Once the awards are announced and applications open, APPLY! We have lots of amazing people in the department and we want to celebrate your excellence.
 - Curriculum & Instructional Materials Committee (Sean):
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 - Professional Development Committee (Dilara):
 - Next Professional Development Committee Meeting will be on Monday, November 6 at 10am. We will discuss organizing the Writing Program Spring Symposium. Teacher Talks are continuing.
 - Bylaws Committee (Caleb):
 - Met 10/31 - began implementing style revisions as discussed last meeting/suggested last semester. No big updates, but as always feel free to touch base with me if you have Bylaws questions/concerns.
 - Next meeting 11/14 at 3:30p
- GPSC Rep (Kriti):
 - GPSC hike - Saguaro East Park > <https://forms.gle/QfjSx5D79qMGBaZw6>
 - GPSC Grants Reviewer Application > fill out online [form](#) or send an email to gpscfundings@arizona.edu for further information.
- Social Chair (Josh):
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- First-Year Rep (Thais):
 - I have been advertising the PowerPoint party to everyone that I see;
 - First Year coffee has become “EGU coffee” and has been successful with three regular attendees so far!
- CW Rep (Yvette):
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- EAL Rep (Katya):
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- LIT / Lit Grad Curriculum Rep (Larissa):
 - EGU Travel Survey Results:
 - Here are the pie charts from the survey in case anyone was curious:

Have you ever applied for travel funding from EGU in the past?

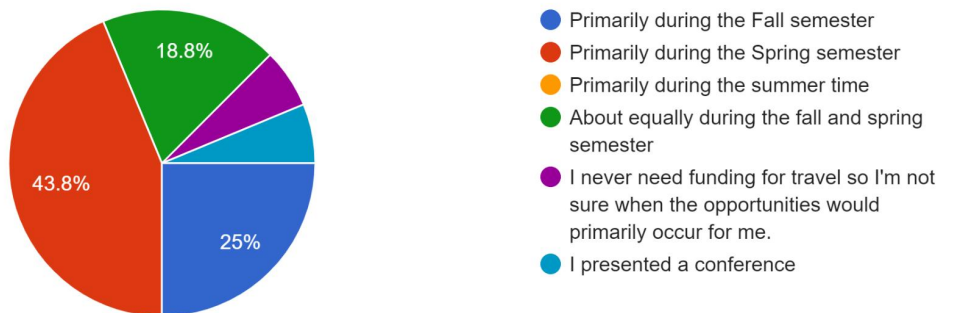
16 responses



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When have opportunities for you to use travel funds typically occurred? (i.e. When do you usually present at conferences out of state or travel for research?)

16 responses



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- There were some concerns about potential implications of splitting the money evenly, such as how this overlaps with GPSC's funding deadline (you have to apply for fall funding all the way in April!), whether the funding would still be issued at a first-come first-serve basis, and whether for certain programs that primarily have conferences in the fall, this might pose a problem. Overall though, **the majority of those surveyed are in favor of the 50/50 split**. This was from a sample size of 16 students.
 - I passed this information on to Dr. John Melillo since he had asked how students felt about the proposed changes.
- Lit Faculty meeting:
 - One of the primary things discussed was making sure the work literature has done to address administrative concerns as a program and within the English department more broadly are made more explicit. The literature faculty have

adapted based on administrative feedback and they do a lot of unseen labor. These things should be made more evident for others to see.

- Undergraduate students do not feel pressured to be in the literature program—they are intrinsically motivated. Our students love what they do and are excited to be doing it. It's one of our key strengths.
 - Need to make sure 496 instructors know they will have more students in the Spring.
 - One idea the literature faculty are excited about is potentially making literature courses more focused on reading as a discipline rather than having writing as the primary distinctive component (both reading and writing but more emphasis on reading for the program). This is being explored as a possibility for curriculum/program change.
 - No changes as of right now regarding distribution of 280 courses to graduate students. Discussed what ways graduate students could still gain teaching experience in literature if 280s did have to be taught by CT faculty because of the ongoing financial issues.
 - Takeaway from this discussion was that regardless of what happens, faculty will actively support graduate students' success and development whatever form that needs to take.
- RCTE Rep (Kelli):
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 - SLAT Rep (Alona):
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 - Undergrad Curriculum Rep (Matt):
 - No report at present. A November meeting is currently being scheduled.

Project Reports

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Projects & Tasks:

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Conversations:

- REMINDER: EGU's PowerPoint night is happening on Friday, November 17! See this [poster](#) for event and RSVP details.

Questions:

- ONGOING: How do we continue to maintain the care systems we've begun working on in AY 2022-23? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

New Concerns & Homework:

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!

- [EGU Travel Awards for “official university business” travel](#) - up to \$500 to cover costs of presenting work at a conference
- [English Graduate Student Research Fund](#) - up to \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)
- [GPSC Travel, Research, and Professional Development grants](#) - three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs
- [GPSC Basic Needs Microgrant](#) - up to \$200 “to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;” four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection