

EGU Meeting Agenda

October 20th, 2023

3:00 PM - 4:00 PM

Meeting Link: <https://arizona.zoom.us/j/86502009157>

Password: EGUgr@d234

Officers Present:	Leah, Dilara, Thais, Larissa, Caleb, Matt, Jazzie, Grace, Katya, Josh, Kelli
Visitors Present:	Maggi (captioner), Alyx

[Online Access Statement](#) (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
- Allow others to fully finish their thoughts before beginning to speak

Co-Chair Reports

1) (Charlie)

a)

2) (Leah)

a) Met with Cristina R. 10/3

- i) Planning a PD talk for early in the spring semester with guest speakers from UA Press and the library to talk to grad students about publishing process
- ii) Cristina asked about funding for EGU social events and was told by business office that the English Dept. doesn't have a budget line for that but Shelley R. / WP might
 - (1) Cristina wanted to know if we think graduate students would be interested in a “coffee and bagels with the dept. head” event on a Friday morning to socialize and bring questions / concerns to her
- iii) Cristina reached out to a few other people to find out about the current status of the AIME committee but I don't know if she heard back from anyone
- iv) Cristina wanted to reiterate that the paycheck issues were not any one person's fault but rather the result of losing a large portion of the business team at once and miscommunications across multiple groups
 - (1) Students should reach out to the business office and the other points of communication outlined by Shelley R. if we are still experiencing any issues with pay.
 - (2) She also wanted to remind us that there is a [Graduate Student Emergency Fund](#) (up to \$2500) that we have access to through the Graduate College. Students can reach out to their program

directors / dissertation advisors for the required email confirming financial hardship.

b) 10/13 WP All-Member Meeting / Prefix Change

- i) English Department has been asked to increase revenue generation due to budget deficit
- ii) Separate prefix (WRIT) for writing program courses proposed by dean as one way of doing so - Cristina R. bringing proposal to dept. (reiteration of proposal Shelley R. made 2 years ago)

(1) [Full proposal](#)

(2) Benefits

- (a) Cut back on increased labor required to parse out information related to funding - increase financial clarity
 - (i) Currently a margin of error calculating this
 - (ii) Increased labor for business office, curriculum committees, program coordinators, etc.
- (b) Highlight distinction for students and other units / advisors
- (c) Pima Community College has this distinction, alignment there
 - (i) Other units on campus also have multiple prefixes
- (d) Increase Gen Ed enrollment / revenue

(3) Concerns

- (a) Worry about this being a way for the WP to leave the English Dept.
 - (i) English Dept. will still own WRIT prefix, does not necessarily mean that WP is leaving department
- (b) Differing opinions about this across WP faculty vs. other programs (ex. Literature, Creative Writing, etc.)
- (c) Some other Arizona institutions moving away from 101/102 model and including technical writing
 - (i) Concern that our 102 will not align with other institutions and affect transfer, have to figure out where it fits with new sequence
 - (ii) State-level task force looking at this
 - (iii) If 102 is taken away, impact on GAT teaching assignments (most teach 102 in spring) and questions about if students would instead take 300-level technical writing course instead
 - (iv) For the institutions removing 102, ABOR was requiring the change to be implemented by the next academic year but institutions are saying that isn't feasible
 - 1. For now, UofA keeping 102 for foreseeable future
 - (v) Some institutions also proposing new honors courses but unclear what curriculum will cover

1. Probably informed by new composition and technical writing outcomes
2. Unclear how credits will break down but seem like they will still cover all first-year writing credit requirements

(4) Advisory poll sent out to faculty

c) 10/13 English Dept. Meeting

- i) [Agenda](#)
 - ii) Max Seats Pilot & Program Analysis [Report](#)
- (1) Way of increasing revenue

Rep Reports

- Secretary (Jazzie):
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- EDI Co-Chairs:
 - EDI Co-Chair / AIME (Thais):
 - No new news, but on the interest of sharing labor with Josh, I might attend the WPC Difference & Inequality meeting;
 - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
 - Next meeting is on October 31 (I believe at 2:00 pm but will double check) if anyone is interested in joining! I can get you the details and zoom information closer to the meeting!
- Writing Program Council (WPC) Committee Co-Chairs:
 - Assessment Committee (Alona):
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 - Awards Committee ([Grace](#)):
 - Starting to meet! Updates to come soon!
 - Curriculum & Instructional Materials Committee (Sean):
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 - Professional Development Committee (Dilara):
 - Teacher talks are scheduled and going on.
 - No other report so far.
 - Bylaws Committee (Caleb):
 - Shelley Rodrigo attended Bylaws Meeting 10/13 to answer our questions re: Bylaws timeline—we are shooting to send them out for WPC review and response early next semester, and finalize/send to a WP vote by the end of Spring 2024.
 - Biggest issue that Shelly brought to us was that there has to be a 2/3rds vote by the WP voting body to implement changes as the bylaws are written now, which has **historically never actually happened** (most faculty and almost all grad students do not vote).
 - Bylaws had a follow-up meeting this week (10/17) and started implementing changes discussed in previous meetings/semesters. As of now, we are discussing standing/ad hoc committees and taskforces in order to make their differences/purposes clearer in the bylaws.

- I have a clean copy of bylaws as they stand to share if anyone is interested in seeing them; they are hard to find or perhaps nonexistent in any real public-facing way—I am pushing for public-facing transparency but am mostly being met with resistance by other bylaws committee members.
 - Meeting again 10/31 at 3:30 to continue working through changes/edits.
 - As per, we are still interested in Grad Student perspectives. We have Shelley's permission to add/edit bylaws language where we see fit (because it will go to a vote), so if you have ideas/confusions/etc, please do not hesitate to let me know!
 - You can read the [current bylaws here](#).
- GPSC Rep (Kriti):
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- Social Chair (Josh):
 - See Powerpoint party below – THANK YOU Grace for organizing!
 - More events in the process of brainstorm/plan! Look for more news soon!
- First-Year Rep (Thais):
 - First-year coffee before preceptorship on Tuesdays (8:15 until 9:15) at the Chemistry building: it's happening, but no one else attending besides Josh and Thais;
 - Some people interested (as per the survey Josh sent out), but may not make it this semester;
 - We are opening it for anyone who wants to attend (not only first-years).
 - For next semester, probably we'll need to change it to Thursdays;
 - Question about funding for snacks: what kind of events qualify? Would that be one? How to go about asking for it?
- CW Rep (Yvette):
 - No report
- EAL Rep (Katya):
 - No report
- LIT / Lit Grad Curriculum Rep (Larissa):
 - Meeting is next week
- RCTE Rep (Kelli):
 - Job Market Prep
 - Interested in collecting successful job market materials from students who get different jobs—academic and not
 - thinking about about widely to share it
 - Thinking about how to do it systematically
 - Shelley is teaching a job market prep series
 - She's concerned that there's a lot of overlap, and we need to collaborate across lit, CW, and RCTE for these kinds of workshops
 - We need to start earlier than when students are ABD
 - Colloquium:
 - Would grad students prefer colloquium to be more inclusive of the disciplines? Mixing CW, RCTE, Lit.

- EAL does not currently hold their own colloquiums. The other 3 programs do.
- Try to develop an online MA (or hybrid) such that online students can take courses with f2f
- Trying to collaborate with Nick C. about offering a Writing Center course in the Spring
- Considering how to we network with our Alumni better
 - Newsletter?
 - Reunion events a CCCCs
- SLAT Rep (Name):
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- Undergrad Curriculum Rep (Matt):
 - No report this week (no additional meetings).

Project Reports

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Projects & Tasks:

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Conversations:

- EGU PowerPoint Party is a GO!
 - Details [here](#)
 - RSVP link: <https://forms.gle/uMgm321Nd9Bsdie96>
 - Friday, November 17th, 4:30 - 6:30 PM
 - Promote among friends and programs!
 - Option to record and submit asynchronous presentations

Questions:

- Would like to discuss prefixes question and the move for a department evaluation of courses
- ONGOING: How do we continue to maintain the care systems we've begun working on in AY 2022-23? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

New Concerns & Homework:

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!
 - [EGU Travel Awards for "official university business" travel](#) - up to \$500 to cover costs of presenting work at a conference
 - [English Graduate Student Research Fund](#) - up to \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)

- [GPSC Travel, Research, and Professional Development grants](#) - three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs
- [GPSC Basic Needs Microgrant](#) - up to \$200 “to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;” four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection