

## EGU Meeting Agenda

October 6th, 2023

3:00 PM - 4:00 PM

**In-Person Location: Modern Languages 431**

**Meeting Link:** <https://arizona.zoom.us/j/86502009157>

**Password:** EGUgr@d234

<b>Officers Present:</b>	Kelli Lycke, Larissa Runyan, Thais Cons, Josh Barrows
<b>Visitors Present:</b>	

**Online Access Statement** (template provided by the UA Disability Cultural Center)

- Exist in the space in whatever ways are most comfortable to you
- Please state your name when speaking to assist the captioner (e.g., "Alyx is speaking")
- Allow others to fully finish their thoughts before beginning to speak

### **Co-Chair Reports**

1) (Charlie)

a)

2) (Leah)

a)

### **Rep Reports**

- Secretary (Jazzie):
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- EDI Co-Chairs:
  - EDI Co-Chair / AIME (Thais):
    - No new news.
  - EDI Co-Chair / WPC Difference & Inequality Committee Co-Chair (Josh):
    - The next meeting will be on October 31st - if you have interest in attending, let me know and I can get you the information.
    - Attended the meeting for D&I Committee on October 3rd
      - The committee is in the process of determining what direction it wants to go in and "who" it is and what role English instructors play in furthering justice within the classroom
      - Currently working on revising the Practices and Guidelines Document for the committee because it is outdated
      - Would welcome any feedback or ideas about what the goals and outcomes for a Difference and Inequality position should look like.
    - Some relevant trainings/professional development in this lens:
      - LBGTQ+2S Coalition on Solidarity Training has sessions on 10/19 and 11/13

- Registration for Training here: <https://lgbtq.arizona.edu/safe-zone>
- Writing Program Council (WPC) Committee Co-Chairs:
  - Assessment Committee (Alona):
    -
  - Awards Committee (Grace):
    - No report.
  - Curriculum & Instructional Materials Committee (Sean):
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  - Professional Development Committee (Dilara):
    - No report.
  - Bylaws Committee (Caleb):
    - Next bylaws meeting: this coming Tues 10/10 at 3:30. Please feel free to join us! Shelley will be joining our meeting to go over the bylaws as they stand. (Email [ckohs@arizona.edu](mailto:ckohs@arizona.edu) for the zoom link)
    - Shelley offered some clarity for bylaws timeline over email—we are shooting to have them reviewed and updated by the end of the academic year (Spring '24).
    - Since I wasn't able to attend the last EGU meeting, I just wanted to once again document the standing questions we as bylaws co-chairs have for GATs specifically. Please feel free to share these questions with your friends/cohort who are not serving on EGU and/or email me to chat—grad students are by far the least represented/protected group in the bylaws at present.
      - Are there any major concerns/confusions you have about your position as an employee of the Writing Program?
      - What clarity would you like about the WP Bylaws (content, review process, intent, etc)?
- GPSC Rep (Kriti):
  - Missing Stipend [Survey](#).
  - Applications for Completion Grant are now open. (for students on track to graduate this semester.)
  - [POD Grant page](#)
  - Social Event Interest Survey: <https://tinyurl.com/gpscscsocialsurvey>
- Social Chair (Josh):
  - Planning for a “Powerpoint Party” in November thanks to Grace!
  - I am thinking to put together an interest form/survey to see the different types of things people might be most interested in
- First-Year Rep (Thais):
  - ^^ same as Josh, articulating the morning coffee before preceptorship through a form/survey!
- CW Rep (Yvette):
  -
- EAL Rep (Ekaterina):
  - no report
- LIT / Lit Grad Curriculum Rep (Larissa):

- Charles Bernstein talk was today. Next week is Ron Broglio at 10:30am and 3pm.
- No other news
- RCTE Rep (Kelli):
  - First meeting next Wednesday morning (10/11)
  - The first 10 minutes are dedicated to student concerns: Are there any student concerns or questions you'd like me to address in the meeting?
- SLAT Rep (Name):
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- Undergrad Curriculum Rep (Matt):
  - No report this week (no additional meetings).

### **Project Reports**

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### **Projects & Tasks:**

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### **Conversations:**

- Any care needed/wanted for our co-chairs who are sick? Also, anything you need us reps to do in the meantime to cover? -Larissa

### **Questions:**

- ONGOING: How do we continue to maintain the care systems we've begun working on in AY 2022-23? How can these care systems continue to evolve going forward, and what can future care systems look like?
- ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

### **New Concerns & Homework:**

- ONGOING: Remind people of travel, research, professional development, and other funding with low-stakes application processes!
  - [EGU Travel Awards for "official university business" travel](#) - up to \$500 to cover costs of presenting work at a conference
  - [English Graduate Student Research Fund](#) - up to \$500 for research travel/field work. Money can no longer be used for local research costs as of Spring 2022 (including buying books, transcription software, etc.)
  - [GPSC Travel, Research, and Professional Development grants](#) - three separate applications for different types of opportunities; up to \$750 for eligible research travel or research project costs, up to \$1500 for eligible Professional Development costs
  - [GPSC Basic Needs Microgrant](#) - up to \$200 "to alleviate some of the financial burden students might be experiencing by helping cover healthcare, academic, hygiene, childcare, transportation, and/or housing-related essential costs;" four deadlines throughout year; awarded on first-come, first-serve basis via lottery selection
- **Job opportunity for the summer:**

- Apply to be an AP reader in literature or composition (but not both). Can be either flown out to meet with other graders (free breakfast and all that!) or can perform asynchronously. Must be graded within a two week period.
  - Information: [AP Reader Brochure](#), [AP Reading Schedule](#), and [AP Scoring Opportunities](#)