

SPRING 2023

EAL PROGRAM NEWSLETTER

University of Arizona



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PROGRAM HIGHLIGHTS

In Fall 2022, the MA TESL program welcomed Bernard Cassie, Samuel Gnaore, Ernesto Ojeda, Jesse Scrivner, Desire Tossoukpe, and Lucia Velazquez.

In September, Dr. Christine Tardy offered a workshop for all MATESL students on "Preparing a Conference Proposal." Every year the international TESOL organization holds a major conference that includes a smaller Master's Student Forum. The workshop focused on writing successful proposals for the Forum and other similar conferences. One thing we hope all of our MA-TESL graduates do is to present at conferences once they graduate. It is an important and rewarding part of being in our field! The workshop that our MA TESL program offers each year helps our students learn more about how to take this important step in their professionalization.

In October, Dr. Kayi-Aydar offered a workshop on applying for PhD programs. The workshop focused on identifying PhD programs and preparing application materials. Features of PhD training and alumni careers were also discussed briefly.

EAL FACULTY NEWS

In the fall, **Dr. Hayriye Kayi-Aydar** published an article in the CATESOL Journal titled, "Intersectionality for TESOL Education: Connecting Theory and Justice Pedagogy" (co-authored with Manka Varghese & Gergana Vitanova). She also published a handbook chapter titled, "Negative Emotions." She presented a research paper (co-authored with Kate Shea - former MA TESL student, current PhD SLAT student & Shi Li - East Asian Studies PhD Student) at the AZTESOL conference.

In Fall 2022, **Dr. Shelley Staples** published two additional papers, one on the description and compilation of Multilingual Corpus of Assignments-Writing and Speech (MACAWS), with SLAT grads Bruna Sommer-Farias, Aleksey Novikov, Adriana Picoral, and current SLAT PhD candidate Mariana Centanin-Bertho. The second paper is entitled "Integrating fluency and prosody into multidimensional analysis: Exploring the multidimensional nature of spoken learner language." Both were published in the International Journal of Learner Corpus Research. She also gave a talk for Iowa State University on using learner corpora to promote asset-oriented pedagogy.

In Fall 2022, **Dr. Christine Tardy** published a chapter titled "English for Academic Purposes" in the Handbook of Second Language Teaching and Learning (edited by Eli Hinkel, Routledge, 2022). She also presented a plenary paper at the (virtual) 13th International Symposium on Teaching and Researching Foreign Language Writing from Xi'an, China; her paper was titled "Emerging Digital Academic Genres and Their Implications for Second Language Writing Instruction." She also completed an English Language Specialist Project for the US Department of State, conducting a series of three workshops on writing for publication for faculty at the Higher School of Economics in Moscow, Russia.

EAL program is still accepting applications for its Graduate Certificate Programs. For more information, please visit: <https://english.arizona.edu/graduate-certificate-tesl/> or contact the program director Dr. Hayriye Kayi-Aydar at hkaydar@arizona.edu



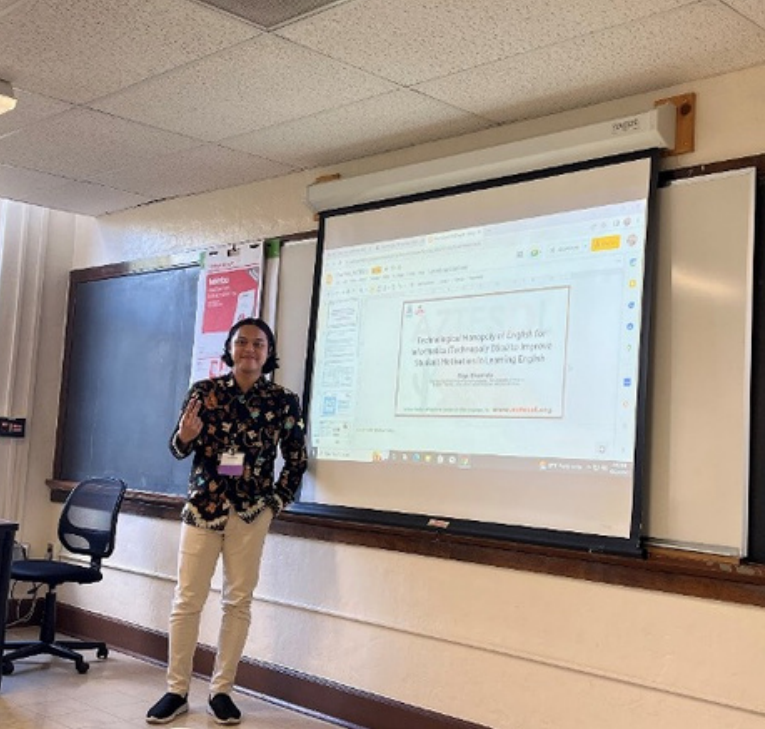
DILARA AVCI PRESENTING AT A CONFERENCE

LITERACY CONNECTS is a local nonprofit organization that connects people of all ages to a world of opportunities through literacy and creative expression

EAL STUDENT NEWS

Dilara Avci (MA TESL, 2nd Year) has been accepted to the Ph.D. in Second Language Acquisition & Teaching (SLAT) at the University of Arizona and has been awarded a prestigious University Fellowship by the Graduate College. She had the honor of co-authoring the online textbook *Critical Language Awareness: Language Power Techniques and English Grammar* with Dr. Jonathon Reinhardt, Dr. Robert Poole, and Anuj Gupta. The open-access book aims to teach grammar in a contextualized, authentic, and meaningful way by drawing attention to how grammar is used as a meaning-making source in today's media and propaganda. At the Writing Program Teaching Symposium, she presented a session titled "Creating a Safe Space for Students in Writing Classes". In the SLAT Roundtable at the University of Arizona, she presented her project-in-progress on "Writing Teacher Education in Non-English Dominant Contexts".

In Fall 2022, **Bayu Dharmala** (MA TESL, 2nd Year) was a lead teacher and taught ESL courses for adult beginning level students at Literacy Connects. In addition to teaching, Bayu worked collaboratively with his co-teacher throughout the semester to help Literacy Connects develop a new curriculum for beginning students. The course was called 'English Unlock'. The work focused on developing student-centered materials and tasks. This new curriculum will be launched for all volunteer use in Spring 2023.



BAYU DHARMALA PRESENTING AT AZTESOL

EAL STUDENT NEWS (CONT.)

(Cont.) In Fall 2022, Bayu presented his journal article entitled “Technological Monopoly (Technopoly) to Improve Student Motivation in Learning English” at the AZTESOL state conference. Bayu completed this instructional media development project with his Indonesian colleagues from Universitas Muhammadiyah Malang, Indonesia in 2020. In addition, Bayu also attended LESLLA (Literacy Education and Second Language Learning for Adults) Symposium on October 20 and 21, 2022 in Tucson Arizona. This symposium mainly focused on discussing effective pedagogical practices aimed at supporting adults learning to read and write in a new language.

Bekti Febriarti (MA TESL, 2nd Year) presented her joint research with an Indonesian teacher, Aprillia Annisa Sanie, at the SLAT Roundtable conference. Her poster presentation was about Differentiated Instruction in L2 writing. In March, she attended TESOL Convention in Portland to present the findings of another joint research project with Imamatul Khair, a Master’s student at the University of Massachusetts, Amherst, on contextual challenges in working space experienced by EFL teachers in Indonesia. In April, she presented a teaching idea on the use of Virtual Escape Room teaching activities using Google form with her colleagues Alona Kladieva and Dilara Avci.

Bekti was awarded the 3rd Place of Grad Slam 2023 Best Recorded Video Presentation Themed Awards for presenting her final project in the Materials Design course. She presented her project in under 3 minutes to a non-specialist and diverse audience at the University of Arizona. The project she presented was “YouTube comments as authentic teaching materials for English as a foreign language classes” under the guidance of Kris Knisely, Ph.D., an Assistant Professor of French and Intercultural Competence in the Department of French and Italian.



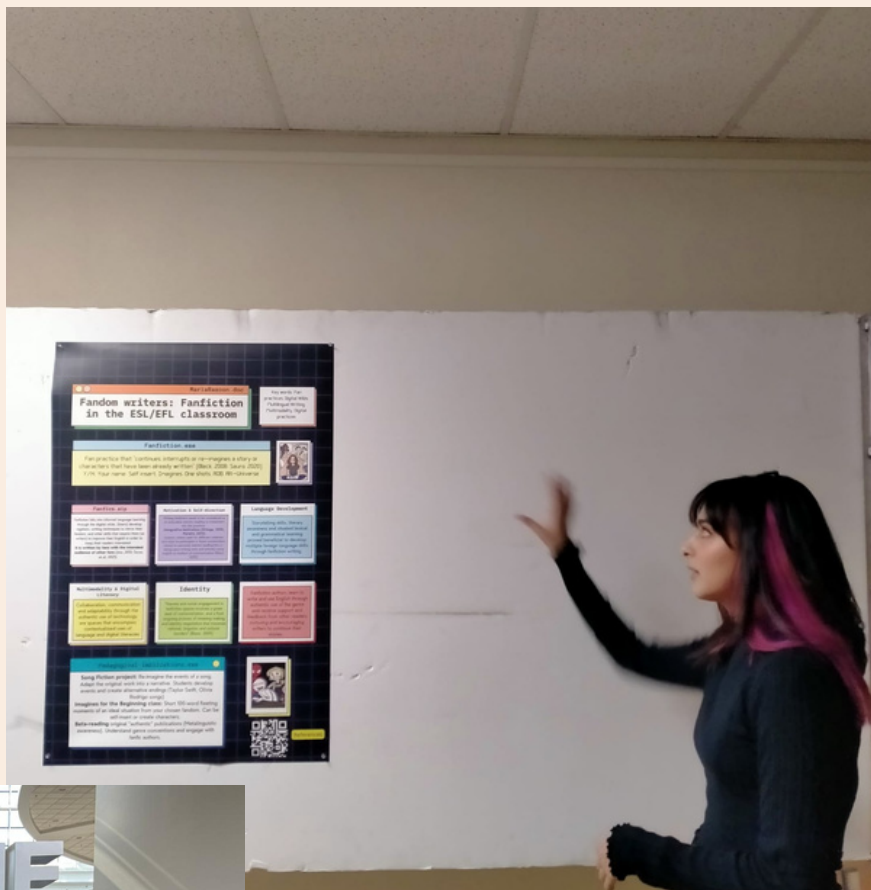
EAL STUDENT NEWS (CONT.)

Maria Razcon (MA TESL, 2nd Year) presented a research poster at the SLAT roundtable on February 4th, 2023. The poster was titled: "Writing Fanfiction in the ESL/EFL classroom", a literature review on fanfiction and second language writing, a project done for Second Language Writing TESOL International conference- Graduate student forum.



REAL GAME NIGHT

Maria Razcon attended as a speaker at the Graduate student forum, hosted by TESOL international conference in Portland, Oregon, on March 21st, 2023. She presented with Dilara Avci the academic paper titled: "Making students grittier in Second Language Writing", which was about an exploratory research on grit and second language writing.




Also, Maria Razcon presented a lit review poster with MA TESL alumni, Elise Lambert, on reading fanfiction and language learning, called: Reading as a Fan: Beta-reading collaborative strategies".



MARIA RAZCON PRESENTING AT A CONFERENCE


MA TESL/PHD SLAT STUDENTS AT THE INTERNATIONAL TESOL CONFERENCE

EAL SPEAKER EVENTS IN THE FALL

 COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
English

join us to learn about

**TEACHING ENGLISH AS
A GLOBAL LANGUAGE
AT HOME OR ABROAD**



November 18, 2022

4-5pm (AZ)

96578746

Word: global

Are you considering teaching English to speakers of other languages (TESOL) as a short-term job or a long-term career? Are you interested in learning about how to prepare for the job? UArizona has you covered, with coursework, a for-credit certificate, an online non-credit certificate, a graduate certificate, and an M.A. in the field.

As part of International Education Week, this event introduces the field of TESOL and the different kinds of TESOL preparation available at UArizona. UA graduates will also share their experiences in TESOL, including teaching community ESL to refugees in the US, intensive English to pre-freshmen at US universities, and English to children and adults overseas. The audience will be welcome to ask questions to learn more.

Anyone interested is welcome to attend! For more information, contact EAL Program Director Hayriye Kayi-Aydar at hkaydar@arizona.edu.



**THE NEW ODAAE: WHY
WE NEED AN OXFORD
DICTIONARY ON
AFRICAN AMERICAN
LANGUAGE**

FEBRUARY 17, 2023
4-5pm MST | ML 411

**DR. SONJA
LANEHART**

UNIVERSITY OF ARIZONA

EAL Speaker Series
Dept of English | College of SBS

 COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
English

**"I have a great idea
for a book!" Myths
and Realities of ESL
Publishing**

Dr. Nigel A. Caplan,
University of Delaware



JAN. 27 | 4 PM

via Zoom



For more information,
contact ctardy@arizona.edu

