**EGU Meeting Agenda**

January 14th, 2022

4:00 PM - 5:00 PM

**Meeting Link:**

[**https://us02web.zoom.us/j/86012828356?pwd=T09tR0RTdXNuK3ZPUnBOSVlGNUVqQT09**](https://us02web.zoom.us/j/86012828356?pwd=T09tR0RTdXNuK3ZPUnBOSVlGNUVqQT09)

**Password:** 3NgGR@2202

| **Officers Present:** | Kelli, Claire, Hannah I., Amable, Nina, Janelle, Mary, Martin, Jazzie |
| --- | --- |
| **Visitors Present:**  | Bridgett (Captioner) |

[**Online Access Statement**](https://drive.google.com/file/d/1V8OfejnJW0g8C-6iII3dWExyIHhdQNsl/view?usp=sharing) (template provided by the UA Disability Cultural Center)

* Exist in the space in whatever ways are most comfortable to you
* Please state your name when speaking to assist the captioner (e.g., “Alyx is speaking”)
* Allow others to fully finish their thoughts before beginning to speak

**Co-Chair Reports (Alyx & Martin):**

1. Alyx
	1. Welcome to the new WP Syllabus Task Force rep and SLAT rep Nina Conrad!
	2. SP 2022 Priority #1: Fill incoming Co-Chair and incoming EDI Co-Chair positions
		1. Martin has agreed to serve as acting Co-Chair, and Claire will continue to serve as rotating EDI Co-Chair for the time being
		2. nomination email will be going out sometime next week
		3. committee service and admin experience (+ $750 stipend for Co-Chair!)
	3. SP 2022 Priority #2: Vote on Constitution Revisions from FA 2021
		1. [Constitution with Revisions FA 2021](https://docs.google.com/document/d/1R99DILLs__c0EuuPM8FUmPcMgr_m88l7/edit#heading=h.gjdgxs)
		2. Thank you so much to the FA 2021 Constitution Revision committee–Hannah R., Muktadir, Leah, & Kelli–for all your hard work!
		3. Hannah R. kindly put together a [Proposed Constitution Revision explanations EGU Fall 2021](https://docs.google.com/document/u/0/d/1zGT8IR3Jk4Hq-ntMLZ9EBRGDcOU4KTfrC64OKtakNQ0/edit); anyone who served on the Revision Committee, please feel free to add other commentary/context
		4. Hannah’s semester report to Aurelie mentioned the conversation about renaming EGU as “ongoing”; do we need to revisit this?
	4. SP 2022 Priority #3: Implement and maintain care systems (FA 2021)
		1. Take a moment to celebrate all the things we accomplished last semester; this was especially difficult due to the cluster of a campus reentry period, you guys rocked it!
		2. What care systems were effective or ineffective? What care systems should we continue, revise, or discontinue? What care systems should we implement this semester?
	5. attended 1/14 Dept Meeting
		1. introduction of new faculty and positions
		2. Promoting and Practicing Respect
			1. Aurelie suggested inviting folx to discussion hours open to *everyone* in the department
			2. students, staff, and faculty suggest subjects to discuss; send your ideas to Aurelie (asheehan@arizona.edu)
		3. Aurelie encouraged everyone to look outside the department and college for funding opportunities, specifically encouraged grad students to utilize the Grad College more:
			1. Funding Opportunities
				1. Mellon grant (Grad, College Meg Lota Brown)
				2. Research, Innovation, & Impact (RII) award list
				3. Center for University Education Scholarship (CUES) fellowship
			2. Aurelie wants department to apply for the Provost Investment Fund ($15k-$100k)
		4. 2/25 Department Meeting: discuss finances (department, college, university levels) with the information we have
			1. new plan for summer funding?
			2. new structure for graduate students compensation will impact the budget; proposed cuts to discretionary budgets (speaker, travel funds, operating budgets)
			3. difficulties securing extra temp teaching budget w/ new structure
			4. think about your priorities and values, and where we want to invest our money for FY 2023
		5. Grad Student Compensation Conversation
			1. GATs cost $12k to teach AZ Online vs. $7300 for lecturers; Aurelie says we’ll continue fostering good relationships with AZ Online and we’ll adjust to the new reality (offer more GAT opportunities)
			2. Aurelie wants more GATs and more TAs to help with large classes; wants TAs to work under faculty mentors
		6. Grad Program Updates
			1. SBS has accepted department’s number of planned admissions; greatly diminished from previous years
			2. CW: 7 incoming students (310 applications)
				1. piloting Creative Writing Pedagogy course for grad students to prepare them to teach 200-level CW courses
			3. EAL: no incoming student number provided
				1. has been contacted by other departments to develop online language teaching modules (Spain wants to do dual-program TESL programs)
				2. may need to hire four adjuncts to cover some classes
			4. LIT: no report provided
			5. RCTE: 6 incoming students
				1. grad students have been instrumental in piloting and researching for the RCTE curriculum and assessments (shoutout to Leah!)
				2. working with Writing Center to strengthen relations with undergrad participation
				3. CFP for writing and well-being papers (<https://compstudiesjournal.com/submissions-2/cfps/>)
		7. WP Updates
			1. Sharon Christianson: Assistant Director of Online Writing
			2. Cristina conducting online director of writing search; currently confirming search committee
			3. next WP meeting is 1/28; remaining WP All-Members Meetings are synched with Dept Meetings
			4. Dev wants to continue sharing instructor good news in WP bulletin; send your good news to Dev (bose@arizona.edu)
2. Martin
	1. Council Meeting (Claire’s notes)
		1. Much of the meeting was dedicated to catching up on last semester’s final events, since Aurelie was still on sabbatical during the prefix change conversation, the possible switch to CoH conversation, and a few others.
		2. Going forward, many people agreed that Provost Folks’ offer to move English to CoH, while not advantageous, may allow new conversations about how the department organizes itself.
			1. As such, we representatives were asked to collect “pain points and aspirations” for mending relationships across programs, roles, and workspaces.
		3. The next department meeting is supposedly dedicated to discussing budget concerns, so please look out for that so we can attend. While our funding as students seems secure, discretionary funds like EGU travel fund may be under conversation (not guaranteed to be).

**Rep Reports**

* Secretary (Jazzie):
	+ No updates currently
* EDI (Claire & Caleb):
	+ AIME will meet with Aurelie soon to update her on foundational progress.
	+ We need to hold elections to allow the rolling basis of officers to continue.
	+ Please reach out with concerns and questions, as always.
* WPC
	+ Assessment (Anuj):
		- The first round of writing program assessment has been submitted to the Office of Instruction and Assessment. We will now begin the next round by collecting student portfolios from the various writing courses and arranging a second round of reading and eventually analysis over this semester. I’m sorry but I won’t be able to attend this meeting as I’m still recovering from Covid. If you have any questions, please feel free to reach out to me at anujgupta@email.arizona.edu
	+ Awards (Thir):
	+ By Laws (Leah):
	+ Curriculum & Instructional Materials (Sean):
	+ Difference & Inequality (Janelle):
		- No updates at this time
	+ Syllabus Task Force (Nina):
		- Inviting feedback on how the new WP syllabus template is working.
			* Martin: great compared to old template
			* Kelli: could share syllabus with AIME
			* Claire: a lot of folks in AIME are on sabbatical
* CW (Dure):
* EAL (Eric):
* LIT (Mary):
	+ No news!
* RCTE (Martin):
	+ Faculty understand of the course concerns happening, are in talks of trying to get more faculty on board to teach other courses. I suggested opening up the requirement and to think through ways of dealing with this outside the labor of RCTE
* SLAT (Amable & Nina):
* Lit Grad Curriculum (Mary):
* Undergrad Curriculum (Hannah I.):
	+ No meetings yet - we haven’t received a schedule for the semester, either.
* GPSC (Kelli):
	+ We wrote a letter to president Robbins and the head of facilities requesting KN59 masks for all grad students, not just those who are teaching.
	+ The first meeting is next week on Thursday.
		- Is there someone I could ask to be a proxy for me in the future in case of emergencies?
* Social Chair (Mucktadir):
	+ Contacting the Writing Program for funding our bi-weekly “Happy Working Hours”
	+ How about EGU sending reminder emails to all English graduate students before the event?

**Project Reports**

* EGU Constitution Revision:
	+
* EGU Archive Organization:
	+ Alyx: I’ll be reaching out to Claire and Jazzie about continuing the archive organization, but if you’d like to join us, please let me know!
* Directory/Newsletter:

**Projects & Tasks:**

* NEW/URGENT: Fill the incoming Co-Chair and EDI Co-Chair positions
* ONGOING: Constitution Revision
* ONGOING: EGU Archive Organization

**Conversations:**

* ONGOING: Should we rename the English Graduate Union?

**Questions:**

* ONGOING: How do we continue to maintain the care systems we’ve begun working on this semester? How can these care systems continue to evolve going forward, and what can future care systems look like?
* ONGOING: What is a good funding model? What could help us, the GATs, as the structures shift?

**New Concerns & Homework:**

* ONGOING: Remind people of travel, research and professional development funding with low-stakes application processes!
	+ [EGU Travel Awards for “official university business” travel](https://english.arizona.edu/egu-travel-fund) - $325 to cover costs of presenting work at a conference
	+ [English Graduate Student Research Fund](https://english.arizona.edu/graduate-student-research-fund) - $500 for research travel/field work. Last year, the money could be used for local research costs (including buying books, transcription software, etc.). Need clarification on whether it can be used for both this year.
	+ [GPSC Travel, Research, and Professional Development grants](https://gpsc.arizona.edu/grantsawards). Three separate applications for different types of opportunities; up to $750 for eligible research travel or research project costs, up to $1500 for eligible Professional Development costs

QUESTIONS:
 - 20$ k base pay seems guaranteed

* RCtE students getting flagged by registrar for taking the same course three times, independent study a viable solution?
	+ Proposed system of a few courses that would add to degree without being in RCTE – fight for other courses to count (good argument)
	+ Core courses aren’t being offered
* Literature program doing okay?
* Substitutes for courses - how do we get them? What are sick teacher plans?
	+ Help hasn’t been offered as far as we know - is this a case by case basis?
	+ What’s the protocol?
* We did not vote on constitution revisions (no quorum)
* English Graduate Representatives, Advocates, Association?
	+ Concerns about future members/the constituency
	+ Communication liasons v bargaining power
	+ Talking to UCW union members - is there a way to connect students who want to join
		- Organizing a meet the organizers event between EGU and UCW?